

# Parklands Private Day Nursery

Broad Lane, Southdene, Kirkby, Liverpool, L32 6QG



<b>Inspection date</b>	3 October 2017
Previous inspection date	30 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager and the staff team have positive attitudes and are dedicated to providing a high-quality service to children and their families. They continually share ideas and have clear action plans in place to address the improvements that are identified.
- Planning and assessment is precise and sharply focused on each child's individual needs. It is effectively shared with parents and when appropriate, other professionals. Therefore, there is a shared approach to children's learning and development.
- Staff are good role models and give children lots of positive praise and encouragement. Children learn to respect each other and behave appropriately.
- Partnerships with parents are good. Parents express very positive comments about the nursery showing they are very pleased with the service they receive.

### It is not yet outstanding because:

- There are few opportunities to help children learn and understand about how things grow, decay and change in the natural world around them.
- Supervision sessions are not always used effectively to ensure that staff can reflect even more on their practice and the quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use their skills and enhance their learning and understanding of growth, decay and change in the natural world around them
- enhance the current arrangements for supervision sessions to ensure that staff can reflect even more on their practice and raise the quality of their teaching even further.

### Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's learning and enjoyment.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.
- The inspector carried out a joint observation on an activity with the manager.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear knowledge of the procedures to follow should they have concerns about children's welfare. Staff have a good understanding of ensuring that the environment is safe. They carry out regular checks of their environment and minimise or eliminate risks appropriately. Furthermore, staff provide opportunities for children to assess and think about their own risks. For example, when they walk up and down stairs and when they use sharp equipment, such as knives. Robust recruitment and induction procedures are in place. This helps to ensure that all staff are suitable to work with children and that they have a secure understanding of their roles and responsibilities. Staff have continual opportunities to attend additional training, which has helped improve the outcomes for children. For example, staff have recently implemented regular 'blast sessions' to further support children's communication, understanding and thinking skills.

### Quality of teaching, learning and assessment is good

Staff are experienced and well qualified. They observe children as they play and plan a wide range of activities to support their interests and the next stages in their development. For example, staff encourage babies to stand alone, gain their balance and take steps. Toddlers climb steps and walk down ramps. This helps to support their physical skills. Staff play skilfully alongside children. Overall, they are able to engage in children's play and use spontaneous opportunities to develop children's learning and understanding. Staff support older children's communication and literacy skills. Children talk about what they can see in pictures and staff prompt them to identify and recognise letters in text. Children are highly motivated and engaged.

### Personal development, behaviour and welfare are good

The nursery is a warm, welcoming environment. Staff provide care and attention to new children. They acknowledge their emotional needs and provide them with space and time to settle into their new surroundings. Staff remind children to wipe their nose and wash their hands before lunch. Younger children engage in activities that allow them to taste a variety of fruits. Older children carry out conversations at lunchtime and discuss healthy foods and the effects it has on their bodies. Furthermore, the nursery has achieved awards for healthy eating. This helps children to acquire a good knowledge and understanding of leading a healthy lifestyle.

### Outcomes for children are good

Children make good progress, this includes those who are in receipt of additional funding and children who have special educational needs and/or disabilities. They confidently explore the stimulating environment and make independent choices about their play. Children develop their independence and self-care skills, appropriate to their age and stage of development. For example, they put on their own coats and feed themselves at mealtimes. Children gain a good range of skills that supports them in readiness for school.

## Setting details

<b>Unique reference number</b>	EY293801
<b>Local authority</b>	Knowsley
<b>Inspection number</b>	1064635
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	104
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Parklands Private Day Nursery Ltd
<b>Registered person unique reference number</b>	RP525001
<b>Date of previous inspection</b>	30 September 2013
<b>Telephone number</b>	0151 548 9333

Parklands Private Day Nursery registered in 2004. The nursery employs 25 members of staff. Of these, 21 staff hold appropriate early years qualifications ranging from level 6 to level 3. The nursery opens Monday to Friday and all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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