

BOSH 8

Broad Oak Primary School, Broad Oak Lane, MANCHESTER, M20 5QB



Inspection date	28 September 2017
Previous inspection date	13 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and say that they feel safe attending the club. Staff include children's ideas and build on their interests. As a result, children are eager to take part in activities that are fun and that they enjoy.
- Children enjoy playing alongside staff. They share warm, supportive relationships which helps to promote their emotional security.
- Staff model good manners and promote friendly, cooperative play. Older children are encouraged to support younger members of the club, fostering their social skills.
- Staff promote positive behaviour effectively and use explanation to support children's understanding. They praise children's efforts, which helps to promote their confidence.
- Managers are experienced. They use their knowledge well to provide an environment that fosters healthy eating opportunities and exercise to promote children's well-being.
- Relationships with parents and the host school are strong. Staff share information about children's individual needs effectively, which helps to support continuity.
- Leaders and managers seek the views of children and parents to help evaluate the provision. They demonstrate a desire to drive forward continuous improvement.

It is not yet outstanding because:

- Staff do not always gather detailed information from parents about children's abilities and interests to help inform the planning of suitable activities.
- Occasionally, the youngest children are not fully supported to understand when it their turn to have a go with a very popular resource.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to gather detailed information from parents about children's skills and interests
- enhance ways of supporting the youngest children's understanding of when it is their turn with specific resources.

Inspection activities

- The inspector viewed all areas of the premises used by the club.
- The inspector observed indoor and outdoor play opportunities and took account of the quality of interactions between children and staff.
- The inspector spoke to the provider, the manager, children and members of staff at appropriate times throughout the inspection.
- The inspector looked at a selection of documentation and checked evidence of staff suitability. She discussed with the provider their self-evaluation and development plans.
- The inspector spoke to a number of parents and took account of their views.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the correct procedures to follow in the event of a concern regarding child protection. The provider has a very secure understanding of safer recruiting procedures and monitors the ongoing suitability of all staff. Effective risk assessment and daily hazard checks help to maintain a safe environment for children. For example, children attending the club wear fluorescent tops when playing in the playground. This helps staff to easily distinguish them from others attending different activities in the host school. Staff are well deployed to keep children safe. A programme of staff supervision offers support and promotes individual training needs. The provider has acted on recommendations raised at the last inspection, which demonstrates sustained improvement. Comments from parents are positive regarding the quality of the provision. They say that staff keep them well informed and that their children are settled.

Quality of teaching, learning and assessment is good

Children take part in a wide range of activities. Staff have added to the resources and children enjoy varied opportunities to support their physical development. For example, they ride scooters at speed, changing direction as they move with skill around the playground. Children enjoy the challenge of throwing balls through hoops and creating streams of bubbles. They make choices about their play. Some children sit and concentrate as they decorate small storage boxes with their unique art. This helps to support their hand-to-eye coordination and their creative skills. Older children build structures with connecting bricks, making up their own story as they play. Staff support opportunities for children to write and draw independently. They interact well with children, asking questions and talking about what is happening. Staff talk to teachers from the host school as they bring children to the club. This helps them to provide some complementary learning opportunities and a shared approach to supporting children well-being.

Personal development, behaviour and welfare are good

Staff are consistent in their approach and help children to understand the club rules. For example, children know they are allowed to run outdoors but not inside the building. Staff help to support children's understanding of a healthy lifestyle and their self-care skills. For example, children independently choose when to help themselves to snacks of fresh fruit and a drink of water. This helps to meet individual needs and does not disturb children engaged in meaningful play. Children also enjoy creating their own spontaneous play. They decide to pick ripened plums from a tree to add to their daily fruit snack. This builds on their interests, provides challenge and enables them to take appropriate risk in their play. Children listen and follow instruction, showing they share respectful relationships with staff. Staff encourage children to be kind and to play cooperatively.

Setting details

Unique reference number	EY420386
Local authority	Manchester
Inspection number	1102287
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	30
Number of children on roll	75
Name of registered person	Bosh Limited
Registered person unique reference number	RP909072
Date of previous inspection	13 February 2014
Telephone number	07891636434

Bosh 8 registered in 2010. The club employs five members of staff. Of these, two hold an appropriate early years qualification at level 3 and one holds an early years qualification at level 2. The club operates from 3.30pm to 6pm, Monday to Friday, term time only.

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