

Childminder Report

Inspection date	29 September 2017
Previous inspection date	8 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are eager to join in with activities and approach their play with enthusiasm. They enjoy making independent choices from the range of activities available to them. The childminder successfully follows children's lead when joining in with their play.
- The childminder uses information gained from her observations of children's learning to provide challenging activities. This helps her to promote their learning across all areas of development. Children make good progress from their starting points.
- The childminder makes regular and accurate assessments of children. She uses this assessment process to ensure that any gaps in learning are quickly identified.
- The childminder skilfully supports and encourages children's independence in care routines. Children feel proud to achieve things by themselves.
- The childminder skilfully manages children's behaviour. She provides clear and consistent explanations to help children understand the consequences of their behaviour and the effect of their actions on others.

It is not yet outstanding because:

- During some adult-led activities, the childminder is overly directive and does not encourage children to generate and develop their own ideas and creativity as well as possible.
- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements and raise her teaching to the next level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to generate and develop their own creative ideas
- focus more precisely on developing a targeted programme of professional development, to build on the already good teaching practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection and took account of written feedback from parents.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good range of policies in place that she uses well to help keep children safe. She is aware of the various types and signs of abuse. The childminder knows what to do should she have any concerns about the children's welfare. Parents comment on the professional service provided by this warm and caring childminder. The childminder liaises with other childminders to discuss practice and keep abreast of changes. She welcomes feedback from parents and children to help her identify areas for improvement to help raise outcomes for children. The childminder regularly checks the progress that children make and addresses any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder uses fun and effective teaching strategies to capture children's interests and extend their play and ideas. She clearly understands how to move children forward in their learning. She suggests activities that parents can use at home to support their child's learning. The childminder interacts very well with the children and asks meaningful questions about their play, encouraging their communication skills. The childminder's teaching is good and she understands how young children learn. She skilfully reshapes activities in order to introduce all areas of learning. For example, during creative activities, she sings rhymes and songs, using actions to help children understand what they are singing about. Children concentrate and are eager to join in. The childminder is skilful at extending children's language and sensitively models words correctly during interactions.

Personal development, behaviour and welfare are good

The childminder supports children to develop their growing independence, which helps to equip them well for their future learning. Children confidently make choices about their play, which further supports their independence. The childminder offers consistent praise and encouragement to children, helping to support their confidence and sense of self-esteem. She is a good role model, demonstrating good manners. She supports children to learn social skills. Children are learning about healthy lifestyles and have regular access to physical activities in the garden or in the local environment. The childminder teaches children about how to keep themselves safe, through positive care practices, daily routines and activities.

Outcomes for children are good

All children make good progress and are developing the skills needed to support them in their move on to school. For example, they direct their self-chosen play, select resources and attend to some of their own needs independently. Children show a desire to explore freely and independently. They are clearly happy and communicate their excitement while singing familiar songs and rhymes. They happily share information about their day with their parents, such as the children with whom they have been playing.

Setting details

Unique reference number	EY468888
Local authority	Leicestershire
Inspection number	1102750
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	8 April 2014
Telephone number	

The childminder registered in 2013 and lives in Hugglescote, Leicestershire. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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