

# Your Montessori Pre-School & Day Nursery

Malta Hall, Church Road, Iver Heath, Slough, SL0 0RD



**Inspection date** 2 October 2017  
Previous inspection date 31 May 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff team have made significant improvements since their last inspection. This has had a positive impact on staff practice and children's learning. The management and staff accurately identify priorities for improvements. They carefully plan targets to help improve outcomes for children.
- The management team has successfully addressed the actions raised at the last inspection. For example, they have reviewed settling-in arrangements to support new children further and help ensure they feel emotionally secure at all times.
- Children thoroughly enjoy their time at nursery. They form attachments with staff and become confident learners. This helps their emotional well-being effectively.
- Staff use their good knowledge of the children's interests to plan activities and experiences that they know children will enjoy. This helps children to be eager to take part and make good progress in their learning.

### It is not yet outstanding because:

- Staff professional development is not robustly focused on minimising the few inconsistencies in the quality of teaching to ensure it is consistently high quality.
- Methods of tracking groups of children's progress are not effective to raise outcomes for children to the highest level.
- Although staff are aware of their individual key children's development, they do not consistently share what they know with other staff to help support children even more effectively in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff professional development to minimise the few inconsistencies and help ensure teaching is consistently very high quality
- build on the monitoring process further to help demonstrate and compare the progress made by different groups of children
- develop the systems for key persons to share with each other what they know about children's individual development, to help children make even further progress.

### Inspection activities

- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector had a tour of the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector spoke with staff at convenient times during the inspection.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of whom to contact if they have a concern about children's welfare. Staff supervise children well. Management follows good recruitment procedures and regularly reviews the ongoing suitability of staff. Only staff who have undergone all of their suitability checks have unsupervised access to the children. This helps to contribute to children's safety and welfare. The management team supports staff to build on their safeguarding knowledge. For example, training on changes in child protection legislation has increased staff knowledge and understanding of possible wider safeguarding issues. Management and staff use self-evaluation effectively to reflect and to help continue to drive improvements, listening to the views of parents and children. For example, they have recently enhanced opportunities to develop children's physical skills outside.

### Quality of teaching, learning and assessment is good

Staff conduct observations of children as they play. They use this information to form assessments of progress and to plan for their individual next steps and help close gaps in learning. They share important information with parents to help plan effectively for children's individual development. Children have good opportunities to play outside. They enjoy being physically active. They develop their coordination skills and enjoy negotiating space on scooters. Children develop the small muscles in their hands, for example, as they manipulate play dough. This helps to contribute to their increasing control as they start to make marks or write. Staff skilfully encourage babies to enjoy singing and joining in with action songs as part of developing their early communication and language skills.

### Personal development, behaviour and welfare are good

Children behave well and are kind and considerate towards one another. For example, they share resources and readily help one another when playing with musical instruments. Staff gather information about children from parents when they begin to attend and this helps to effectively meet their care needs. Children and babies settle in quickly. Kind, caring and well-organised staff quickly put young children at ease. Staff encourage children to be independent. For instance, children help themselves to snacks and choose from exciting activities.

### Outcomes for children are good

All children make good progress from their starting points and develop the skills they need to prepare them well for their future learning. Older children recognise letters, and they confidently make choices in their play. Younger children develop good concentration and perseverance as they complete tasks. For example, they complete puzzles helping them to problem solve.

## Setting details

<b>Unique reference number</b>	EY535990
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1100567
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	43
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Your Montessori Pre-School & Day Nursery Ltd
<b>Registered person unique reference number</b>	RP535989
<b>Date of previous inspection</b>	31 May 2017
<b>Telephone number</b>	07555002123

Your Montessori Pre-School and Day Nursery registered in 2016. It operates from a hall in Iver Heath, Buckinghamshire. The nursery is open Monday to Friday from 7.30am until 6.30pm, all year round except for bank holidays. The nursery currently employs seven staff, all of whom hold appropriate early years qualifications at level 3 and level 4. The setting offers funded places for children aged three and four years.

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