

Little Lambs Pre-school

Middlesykes Lane, Grimoldby, Nr Louth, Linc's, LN11 8TE



Inspection date

27 September 2017

Previous inspection date

27 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer good support to children that helps them to test their physical abilities on the climbing equipment. The children benefit from experiences in the local community that support their learning about the rural environment.
- Children settle in well. Staff take time to get to know the children and their interests. The staff then use this knowledge effectively to engage and support children's development.
- The pre-school is well resourced and children are encouraged to find and choose activities for themselves. A good variety is accessible both indoors and out.
- Partnerships with parents and other professionals involved in children's care and development are effective. Staff exchange information with them constantly to ensure they support children's ongoing needs.
- Managers have a clear overview of practice. They accurately assess the quality of teaching and staff's interaction with children. Managers use their assessments and observations of practice to identify areas for improvement. This is having a positive effect on improving staff skills.

It is not yet outstanding because:

- Staff do not consistently adjust their interaction during activities to fully meet children's developing learning needs to help them achieve the highest standards.
- Activities outdoors are not as well planned to take into account children's next steps in learning as those inside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's interaction with children to ensure it consistently meets their developing learning needs during activities
- focus more precisely on planning for children's next steps when they play outdoors to support their individual learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff confidently explain the possible signs of abuse, and the procedures they follow should concerns arise. They understand their responsibility to report concerns they may have about the welfare of a child by any adult. Staff have attended training on the latest government legislation and initiatives designed to safeguard children and young people. The management team has a range of checks in place to monitor the safety of the premises, the effectiveness of staff practice and their suitability to work with children. Documentation is used to record the attendance of children, staff and visitors. Staff gather information from parents about children's care and learning needs, including any health issues. They keep parents informed about children's daily experiences. Staff work with other professionals to support children, and to help with the smooth transition to school.

Quality of teaching, learning and assessment is good

Staff know children well and overall, use accurate assessments to plan challenging activities that support their good progress. Children are happy and eager to join the play. Staff identify opportunities to support the children in developing their mathematical skills. For example, they count to 10 while playing hide and seek and encourage them to recognise shapes during their dough play. Communication and language skills are developed as staff ask a wide range of appropriate questions. The children are able to discuss their own thoughts and opinions. Children engage in story time as they are familiar with the books and enjoy filling in the gaps left by staff. This enables them to retell the story and learn about how stories are organised.

Personal development, behaviour and welfare are good

Children learn to follow instructions well. For example, they help to tidy away resources as they prepare for story time. Staff support children's self-esteem effectively, such as enabling children to vote for their choice of story. They encourage children to complete simple tasks that build independence and contribute to their feelings of being valued, such as sorting their cups and plates after snack time. Children are very sociable and build strong friendships. They behave well and apply the gentle reminders provided by staff about appropriate ways to behave, such as sharing toys and being considerate towards others.

Outcomes for children are good

Children display high levels of confidence, independence and social skills, particularly when meeting unfamiliar adults. Children choose resources freely. They help themselves to healthy snacks, and put on their own coats before outdoor play. They learn about risk and safety as they explore their physical limits on the large climbing apparatus. Children are well prepared for the next stage of their education, including the move on to school.

Setting details

Unique reference number	EY385454
Local authority	Lincolnshire
Inspection number	1102161
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	18
Number of children on roll	19
Name of registered person	Kathryn Elizabeth Axton
Registered person unique reference number	RP513469
Date of previous inspection	27 March 2014
Telephone number	01507 327529

Little Lambs Pre-school registered in 2008. The pre-school serves the local area and is accessible to all children. It operates from a single playroom with a toilet area and there is an enclosed area available for outdoor play. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday all year round. Sessions are from 8am until 4pm. Children attend for a variety of sessions. The pre-school provides funded early education for three- and four-year-old children. It supports a number of children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

