

Childminder Report

Inspection date

29 September 2017

Previous inspection date

18 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant provide a caring and homely environment. Children are confident and clearly enjoy their playful interactions. For example, children laugh and giggle as they hide behind the curtains and wait for the childminder to find them.
- The childminder has a good understanding of how children learn and develop, overall. She takes advantage of training opportunities and regularly reads articles to strengthen her knowledge and skills. This helps to ensure that teaching is of a high quality.
- The childminder has developed very effective information sharing practices with other settings that children attend. She successfully uses this information to promote consistency in children's learning and care.
- Partnerships with parents are strong. The childminder uses daily discussions and diaries to exchange information with parents and gain an insight into children's learning at home. She uses this information well to complement her teaching and plan activities that she knows children will enjoy.

It is not yet outstanding because:

- Sometimes, the childminder is too quick to offer children solutions to problems that they are capable of solving independently.
- The childminder has not fully developed her questioning techniques to provide the best possible opportunities for children to think critically.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time and opportunities to find solutions to problems independently
- develop questioning techniques and provide children with increased opportunities to answer questions that challenge them to think critically.

Inspection activities

- The inspector had a tour of the areas of the premises that are used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector talked to the children and considered the views of parents through written feedback.
- The inspector looked at evidence of the suitability of adults living and working in the household, a sample of policies and other relevant documentation.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The dedicated childminder reflects on her practice well to continually develop and enhance her service. She uses her strong relationships with children and families to gather their feedback and make relevant improvements. The childminder supervises her assistant well and has made sure that she completes essential training. She accurately monitors children's progress to close any gaps in their learning. The arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues and knows how to refer any concerns to the appropriate authorities. She ensures that children are cared for in a safe and secure environment.

Quality of teaching, learning and assessment is good

The childminder regularly observes children at play to accurately assess their learning needs. She works closely with parents and other providers to find out what children are learning elsewhere and plan for their next steps. Children are developing good physical skills. They show good dexterity as they manipulate dough and pretend to make birthday cakes. Children use pens and glue sticks with control and work creatively to produce pictures. They confidently explore the well-planned environment, following their interests and making decisions about their play. Children actively participate in music sessions, enthusiastically reciting familiar songs and joining in with the actions. The childminder encourages children to count and calculate to promote their mathematical skills.

Personal development, behaviour and welfare are good

Children are self-assured and demonstrate friendly behaviour. They are involved in the setting of house rules and know what is expected of them. Consequently, children are cooperative and well behaved. They play harmoniously together and share resources fairly. Healthy lifestyles are promoted well. The childminder provides nutritious meals and ensures that children follow good hygiene routines. Children are physically active and often play outdoors in the childminder's spacious garden. They regularly visit parks and places of interest in the local community.

Outcomes for children are good

Children make good progress in their learning and development. They are acquiring good self-care skills. For example, children put on their own boots in readiness to play outdoors. They learn how to care for plants as they sow sunflower seeds and watch them grow over time. Children listen and concentrate well during activities and discussions. They create movements in response to music and engage in role play based on their own experiences. These skills help to prepare children for future learning and later moves to school.

Setting details

Unique reference number	319958
Local authority	Leeds
Inspection number	1064103
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	18 March 2013
Telephone number	

The childminder registered in 1995 and lives in the Wigton Moor area of Leeds. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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