

Childminder Report

Inspection date

28 September 2017

Previous inspection date

2 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's understanding of healthy lifestyles and why they need to develop these is promoted. For example, the childminder encourages children to follow consistent routines, such as washing their hands before mealtimes.
- The childminder promotes children's understanding of mathematics. She encourages them to practise their counting during every day experiences, such as singing nursery rhymes at nappy changing times.
- The childminder provides children with a range of various objects that stimulates their curiosity. For instance, young children concentrate deeply as they explore the feel and texture of the different items. This supports their physical development.
- The childminder follows a programme of professional development, which includes attending regular training. This supports her to keep up to date with legislative changes and enhances her practice.
- Children's safety is promoted. The childminder completes regular risk assessments in and out of the home. She reviews these regularly and updates them as necessary. This ensures that the assessments are effective.

It is not yet outstanding because:

- The childminder does not always use effective strategies to engage parents in extending their children's learning at home.
- Sometimes the childminder misses the opportunity to introduce new words during children's play and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for sharing ideas and activities with parents to further support and extend their children's learning at home
- enhance opportunities for children to further extend their growing vocabulary during play and activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of adults living in the household.
- The inspector observed an adult-led activity and evaluated this with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children at appropriate times throughout the inspection.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the procedure to follow if she has concerns about a child in her care. She has a wide range of relevant policies and procedures that she reviews and updates regularly. This supports her ongoing awareness of how to safeguard children. The childminder has a good relationship with parents and written feedback from them is very positive. The childminder promotes partnership working with other settings. For example, through discussion she identifies what activities children are taking part in at school, so that she can extend these when they are in her care.

Quality of teaching, learning and assessment is good

The childminder regularly observes children. She tracks their progress and achievements and flexibly plans for their next steps in learning. The childminder interacts well with children. She joins in with their play and they respond positively to this. For example, as the childminder reads a book the children listen attentively and are keen to turn the pages for her. They point to familiar items and smile happily as she reads. The childminder promotes regular opportunities to develop children's physical skills. For instance, she encourages them to build with a range of age-appropriate blocks and supports them attentively as they take their first steps using suitable low-level resources.

Personal development, behaviour and welfare are good

The childminder promotes good opportunities for children to develop their social skills and understanding of the wider world. She plans regular trips to the local farm, toddler groups and library. This also provides opportunities for children to have regular fresh air and exercise. Children's behaviour is good. The childminder is consistent in her approach and gently reminds children of the suitable boundaries and expectations she promotes. In addition to this, the childminder provides positive praise, such as when children share and take turns with each other. This encourages their self-esteem and confidence. Children are independent. They make choices about their play and self-select activities that interest them.

Outcomes for children are good

All children are making good progress and gaining the necessary skills to be ready for school or the next stage of their learning. The childminder is aware of children's starting points and capabilities and she supports them well. She focuses on promoting the prime areas of learning and incorporates other areas to ensure that children make effective progress. Children develop early writing skills. They develop good pencil control and show interest in the marks they make. Young children show delight at the lines they draw on a wipe-clean mat.

Setting details

Unique reference number	EY419319
Local authority	Hertfordshire
Inspection number	1065622
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	2 September 2013
Telephone number	

The childminder registered in 2011. She operates all year round from 7.30am until 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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