

Kiddiewinks Pre-School

Salisbury Road Baptist Church, Rosebery Avenue, Plymouth, PL4 8SX



Inspection date	27 September 2017
Previous inspection date	15 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enter the pre-school happy. Staff effectively provide activities around children's interests and children quickly become engaged in the range of inviting and readily available resources.
- Staff work closely with parents and other professionals to support them to meet children's individual development and learning needs.
- The manager involves staff, children and parents in evaluating their provision to help them continuously improve. For example, following improvements, they are currently reviewing the outdoor area further to provide even more learning experiences for children who prefer to play outdoors.
- Staff monitor individual children's progress well to identify where they may need additional help and support. Children make good progress in their development from their starting points.

It is not yet outstanding because:

- The manager does not monitor the progress of different groups of children to further support the teaching and learning across all the areas of the curriculum.
- Staff do not always make the best use of the resources they have to support children who are learning English as an additional language, to develop and use their home language more in their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the monitoring of different groups of children's progress, to help identify and close any gaps in the teaching and learning across all areas of the curriculum
- make better use of available resources for children who are learning English as an additional language, to develop and use their home language more in their play and learning.

Inspection activities

- The inspector observed staff and children indoors and outdoors.
- The inspector held discussions with the manager, staff, parents and children, and checked evidence of staff suitability and training records.
- The inspector viewed various documents and forms, including accident records and risk assessments, and sampled children's records of development and action plans.
- The inspector conducted a joint observation with the manager.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff and the manager update their knowledge regularly on child protection matters and have a good understanding of all aspects of safeguarding. They are clear about what to do if they suspect a child might be at risk of harm. The manager reviews risk assessments, accident records and incident records to identify any patterns and maintain children's safety. Staff keep a clear record of any accidents as they occur and share these fully with parents. The manager and staff have addressed the recommendations raised at their last inspection well. For example, they have reviewed how they make the resources available to enable children to continue in their chosen play outdoors, taking into consideration and maintaining children's safety. Staff use techniques gained from training well to extend their teaching and support children in recognising letters and sounds.

Quality of teaching, learning and assessment is good

All staff know the children well. They regularly observe, assess and plan activities to support their learning and development. Staff effectively extend children's language and physical development. For example, staff talk to children about being 'adventurers and adventuresses' as they climb and pull themselves up over the climbing apparatus. Children talk about the marks they make on the outside wall using brushes and water. They describe their dragon drawings as 'fire and spikey'. Staff effectively use a 'rocket game' to engage, develop and support children's number recognition. Children recognise which numbers are missing, joining in the fun as staff hunt for the number.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff effectively promote children's self-esteem. Children beam with pride as they show off their 'helper for the day' sticker. Staff further support children's self-esteem by acknowledging their achievements. For example, staff effectively support and encourage them to take risks and 'have a go'. Their high praise results in children who relish in their eventual accomplishment. Children enjoy plenty of opportunities for fresh air and exercise as they play in the outdoor environment and the large indoor hall. Staff teach children how to keep safe. For example, as they read a story together, they talk about the need to be careful when slicing bread and tomatoes.

Outcomes for children are good

Children enjoy their time at the pre-school. They have warm relationships with staff and develop good friendships with other children. Children develop good skills ready for their move on to school. They are independent and eager to learn. For example, they are confident talkers. Children's early literacy skills are developing well. For instance, they successfully identify letters and sounds in their names and of their friends.

Setting details

Unique reference number	117191
Local authority	Plymouth
Inspection number	1089169
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	22
Name of registered person	Kiddiewinks Pre-School Committee
Registered person unique reference number	RP519813
Date of previous inspection	15 May 2015
Telephone number	07779336475

Kiddiewinks Pre-School registered in 1968. It is a committee-run group. The pre-school operates from two rooms within Salisbury Road Baptist Church, in Plymouth. The pre-school is open term time only, on Monday to Friday from 9.15am until 1pm. It provides funded free early education for two-, three- and four-year-old children. There are five members of staff, all of whom hold appropriate early years qualifications. Of these, one member of staff holds qualified teacher status, three members of staff hold qualifications at level 3 and one member of staff holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

