

Childminder Report

Inspection date

28 September 2017

Previous inspection date

13 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to her role and ensures that children receive a high standard of care and learning. She has successfully addressed all the actions and recommendations raised at her last inspection and made significant improvements.
- The childminder gets to know children very well and follows their individual interests closely. She completes regular observations of children as they play, using this information to plan activities that help to promote their development.
- Children are very happy and settled in the childminder's warm and welcoming home. They make independent choices from a good range of toys and resources that is readily available. They are curious and demonstrate good attitudes to learning.
- The childminder uses knowledge gained from recent training to share with parents. This helps to provide consistency of care, particularly when finding strategies to manage children's behaviour. The childminder sets a positive model of behaviour for children to follow. Children behave well, share and take turns.
- Partnerships with parents are very positive. The childminder shares regular two-way information with parents and keeps them well informed about their child's good progress. Parents speak very highly of the childminder.

It is not yet outstanding because:

- The new systems that are used to carry out assessments of children's learning are not yet deeply embedded to help support children to make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed assessment systems further, so that children are supported to make even higher levels of progress.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the suitability of the childminder and other adults living and working on the premises.
- The inspector spoke with the childminder and children during the inspection. She took account of the views of parents from written feedback they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a positive attitude to continual improvement. She seeks the views of children and parents regularly and uses these to make changes to her practice. The childminder makes good use of support from local authority professionals to help develop her provision. She supervises her assistants well and ensures that they attend training to help improve their skills. The childminder also ensures that her assistants are aware of the good policies and procedures in place that are used to help keep children safe. When the childminder works with an assistant, she ensures that children are allocated a key person to meet their needs effectively. The childminder ensures that ratios are adhered to and children are kept safe. Safeguarding is effective. The childminder knows what to do should she have any concerns about a child's welfare. She makes sure her knowledge of child protection is kept up to date.

Quality of teaching, learning and assessment is good

The childminder helps children to develop their social skills and confidence very well. For example, she provides activities that support very young children in building new relationships. The childminder skilfully encourages them to take turns in social interaction. She maintains eye contact with young children and recites new words to them repeatedly. Young children enjoy babbling and copying the new words that the childminder introduces and delight in the ample praise given. This also helps children to develop and build on their early speaking skills effectively. The childminder promotes children's interests well. For example, she gets down to their level and models using musical instruments. Young children enjoy shaking the instruments and move their bodies in time to music, copying the childminder's actions. This helps young children to learn how to express themselves and helps to promote their creative skills.

Personal development, behaviour and welfare are good

Children form strong attachments to the childminder. Young children develop good physical skills, such as when they crawl and pull themselves up to stand. The childminder promotes children's healthy lifestyles well. For instance, she takes children to local parks to play each day and provides nutritious, home-cooked meals. The childminder pays particular attention to those children with allergies to help her to effectively support their individual needs.

Outcomes for children are good

All children make good progress from when they first start at the setting. Young children discover how their actions influence the resources they play with. For example, they bang instruments together to hear sounds. Young children enjoy filling and emptying baskets and draw adults into their self-chosen play. They manage their self-care skills well, such as when they feed themselves at an early age. Children gain the skills they need in readiness for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY476434
Local authority	Wigan
Inspection number	1107891
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	18
Number of children on roll	6
Name of registered person	
Date of previous inspection	13 December 2016
Telephone number	

The childminder registered in 2014 and lives in Wigan. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder employs two assistants who work with her occasionally.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

