

Boys & Girls Nursery (Croxley Green) Ltd

Unit 5, Building 2, Marlins Meadow, WATFORD, WD18 8YA



Inspection date

29 September 2017

Previous inspection date

7 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, manager and staff are passionate in their commitment to provide a high-quality learning environment for children. They work very well as a team, which helps to provide a welcoming and happy atmosphere within the nursery.
- The quality of teaching is good. Staff regularly attend training, which has a positive impact on the learning experiences they offer for children.
- The outdoor environment has been imaginatively developed to include all areas of learning, to support children who learn best outside.
- Children take part in many charity events which help them to respect others and contribute to the wider society.
- Children who speak English as an additional language are supported well in using their home language as well as in learning to speak English.
- Staff are excellent role models who show a great deal of warmth and affection for children they care for.
- Parents speak highly of the staff team and the good service they receive. Staff develop very good relationships with parents and regularly exchange information with them and keep them fully informed about their children's care and progress.

It is not yet outstanding because:

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of staff practice to help identify and build on staff's teaching skills, to raise the quality of teaching to an outstanding level
- strengthen arrangements for sharing information with other early years providers that children attend to enhance the consistency of their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jacqui Oliver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff understand their responsibilities to protect the children in their care and know the procedures to follow if they have any concerns. Recent training has strengthened staff's understanding of the latest guidance on keeping children safe. Children's absences are carefully monitored and staff promote good attendance. Safer recruitment procedures and suitability checks are carried out appropriately. The manager and staff ensure that children's safety is given the highest priority. The premises are safe and secure and children are supervised very well. The management team are reflective and continually evaluate the provision they offer. Staff and management monitor children's progress regularly, and any gaps in their learning are quickly identified and addressed.

Quality of teaching, learning and assessment is good

Children enjoy many exciting activities and play opportunities, which are linked to their individual needs and interests. Staff interact well with the children, supporting and promoting their communication and language skills. They play alongside children and extend their vocabulary. For example, the words 'stomp', 'explode' and 'volcano' are introduced during an activity where children pretend to be dinosaurs. The activity also introduces numbers and counting, helping to support children's mathematical development. Babies and toddlers have many opportunities to enjoy stories, rhymes and songs. Children use a variety of tools when making marks. For example, older children competently use pencils and crayons and younger children use their fingers to make marks in the sand.

Personal development, behaviour and welfare are good

Children and their families are warmly welcomed by the manager and staff. There is a very good key-person system in place. This enables children to build close relationships with familiar and trusted adults and supports their emotional well-being. Staff interact with babies in a calm and reassuring way, staying close and offering support when needed. Children's behaviour is good. Staff consistently reinforce rules and praise children who make good choices, which helps them to have a clear understanding of behavioural expectations and boundaries. Children learn about a healthy lifestyle through the provision of healthy meals and plenty of fresh air and exercise. They enjoy a varied range of nutritious meals and snacks which is freshly prepared at the nursery.

Outcomes for children are good

Children of all abilities achieve well and thoroughly enjoy their time at the nursery. Staff provide a highly stimulating environment, which helps children to explore new things, practise new skills, and follow their own interests. Children are eager to take part and motivated to learn. They are very well behaved, friendly and demonstrate good manners. From a young age, children develop confidence and independence, preparing them well for their future learning and eventual move on to school.

Setting details

Unique reference number	EY453209
Local authority	Hertfordshire
Inspection number	1102440
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	101
Name of registered person	Boys & Girls Nursery (Croxley Green) Ltd
Registered person unique reference number	RP906301
Date of previous inspection	7 January 2014
Telephone number	01923 604830

Boys & Girls Nursery (Croxley Green) Ltd registered in 2012. It is one of four nurseries owned and managed by the provider. The nursery employs 25 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

