

Villas Day Nursery

78a Brondesbury Villas, London, NW6 6AD



Inspection date

29 September 2017

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective self-evaluation is used by the provider to improve the provision. She targets specific areas for further development to have a positive impact on the learning experiences of the children, to help them progress well.
- Staff are enthusiastic, warm and caring. Parents praise the 'homely' atmosphere they create. Children's emotional well-being is well supported. They behave well and are secure, happy and settled.
- Staff carefully observe and respond to children's immediate interests. They use their observations to create interesting and stimulating activities which delight children.
- Staff work effectively with parents. Parents say they feel supported and can ask staff for help and advice, if needed. Staff give them ideas about how to extend their children's learning at home which helps to provide continuity for children.
- Staff make a wide range of resources easily accessible to the children, to support them in becoming independent learners.

It is not yet outstanding because:

- While children are provided with a variety of opportunities to extend their literacy skills overall, these are more limited for children who prefer to engage in activities outdoors.
- Staff do not take all opportunities to challenge children's abilities to help them think and work out problems, and express their opinions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children who prefer to learn outdoors to extend their literacy skills
- help staff to recognise opportunities to support children to build on their own ideas during activities.

Inspection activities

- The inspector observed different activities, including outdoor play.
- The inspector undertook a joint observation with the provider.
- The inspector held a meeting with the provider.
- The inspector looked at some policies, children's records and documents relating to the suitability of staff and discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff understand the procedures to follow if they have any concerns. They have completed relevant training about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The provider supports the professional development of staff, for example, through regular training and supervision. Staff effectively use the knowledge they gain from their training to support children, for example, in how to manage their own behaviour.

Quality of teaching, learning and assessment is good

Staff provide children with interesting opportunities to learn about the natural world. For example, children grow their own potatoes and flowers. Their mathematical learning is extended as they count how many strawberries are left on their plants. Staff constantly monitor and assess children's learning. They use this information to carefully plan what children need to learn next. They support all children to make good progress. The provider carefully monitors the progress of different groups of children in the nursery. She uses this information to identify gaps in their learning and introduces strategies to help them catch up. This particularly supports children who speak English as an additional language and improves outcomes for all children.

Personal development, behaviour and welfare are good

Staff help children to learn about leading healthy lifestyles, for example, when children talk about which foods are good for them and eat different fruits. They learn to care for their surroundings and spontaneously tidy up after using resources. They have interesting opportunities to go out into the local community and learn about people whose experiences may be different to their own. For example, they go to the local shops to buy the exotic fruits they have learned about in their favourite story, then use them to make a fruit salad. Staff support children's physical development well. For example, children jump in puddles, play football and enjoy chasing games. Staff are vigilant in supervising children as they play, to help them manage risks independently and develop self-confidence.

Outcomes for children are good

Children are engaged, motivated learners. They use their emerging writing skills to make their own displays of numbers to support their mathematical learning. They use their senses to explore materials, for example, when they stir, scoop, drip and pour mixtures. Children include others in their play and understand how to share their resources. They have good social skills and care for each other, for instance, as they ask each other how they are during the day. These skills help prepare them for the next stage of their learning, including school.

Setting details

Unique reference number	137856
Local authority	Brent
Inspection number	1068505
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	15
Number of children on roll	13
Name of registered person	Nadine Susan Newman
Registered person unique reference number	RP904424
Date of previous inspection	8 May 2014
Telephone number	020 7624 2130

Villas Day Nursery registered in 1992. The nursery is open each weekday from 9am to 3pm, during term time only. The nursery employs three members of staff. Of these, two staff hold relevant early years qualifications at level 3. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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