

Childminder Report

Inspection date

27 September 2017

Previous inspection date

30 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows the children extremely well. Children immerse themselves in rich and highly educational learning opportunities as the childminder plays alongside them. He joins in with their play, enabling their ideas to flourish, while providing extremely well-timed interventions to enhance their learning.
- The childminder has an expert knowledge of children's level of progress. He uses his inspirational ideas to plan superbly challenging and engaging activities which maintain children's enthusiasm and interest for prolonged periods. Children relish the opportunities they have and show imagination as they follow their ideas and thinking.
- The childminder is passionate about his role and about providing children with the highest quality care and learning experiences. He places the utmost importance on keeping children safe and healthy. He critically reflects on all areas of his provision to ensure it reflects and supports each child's individual characteristics.
- The childminder develops highly effective partnership working with parents. They share detailed and current information with each other about children's learning and interests, in the setting and at home. They work collaboratively together to make the most of every opportunity to extend and enhance children's learning.
- Children make consistently high rates of progress in all areas of learning. This gives children an exceptional foundation to confidently and competently take on the challenges of their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to pursue high-quality information sharing with other settings children attend and forge influential and highly successful partnership working with them to maintain children's rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living and working on the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The experienced and committed childminder is proactive in extending his already expert knowledge of how children learn and develop. He provides ideas and suggestions to other childminders to help them to further develop their skills. He works closely with his co-childminder as they draw on each other's strengths to maximise learning experiences for children. They jointly plan and reflect on children's learning opportunities and how to optimise children's level of progress. Safeguarding is effective. The childminder has a secure understanding of a wide range of situations where a child may be placed at risk of harm. He knows how to swiftly report any concerns he has about children's welfare. The childminder has highlighted that, on occasions, successful partnerships with other settings children attend are problematic. He identifies that this is a key area to develop to ensure children continue to maintain the high level of progress achieved in the setting.

Quality of teaching, learning and assessment is outstanding

The childminder is exceptionally perceptive and skilful in following children's ideas in play and developing them to enhance their learning. He starts an activity with a blank canvas, encouraging children to freely develop their own ideas. Together, they draw a road and include other features of the community, such as the park and the shops. Children's ideas come alive and their imagination flows. The childminder introduces signs to encourage children to identify letters, numbers and words. Children readily take on the challenge. They communicate effectively, describing what they do and answering the childminder's questions. Each opportunity is precisely planned so that it is tailored to children's individual needs, enthuses them and provides them with optimum challenge.

Personal development, behaviour and welfare are outstanding

Children build extremely secure and trusting bonds with the childminder. They are completely at ease knowing that their needs are exceptionally well met. The childminder is kind, calm and shows children that he values them. Children are proud of their achievements and the childminder praises them often. This helps children to develop high levels of confidence, knowing they are in a safe environment to express their views and ideas. Children learn to value each person's individuality. They respond well to each other and are kind and caring. They experience a wide range of rich opportunities outdoors, such as visits to the beach, the shops and the café. They explore nature as they hunt for mini-beasts and go on long walks together. Children grow fruit and vegetables in the childminder's garden which they use to make rich and wholesome food to eat.

Outcomes for children are outstanding

The childminder helps children to make excellent progress and ensures they are extremely well prepared for the next stage in their learning, such as school. Children are very confident communicators. They play creatively and think independently. They listen to others and show that they respect and value each other's individuality. Children are inquisitive and highly motivated learners.

Setting details

Unique reference number	256502
Local authority	Norfolk
Inspection number	1090439
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	30 April 2015
Telephone number	

The childminder registered in 1997. He works with his wife who is also a registered childminder. He operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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