

Ravenshead Out of School Club



Ravenshead Out of School Club, Swinton Rise, Ravenshead, Nottingham, NG15 9FS

Inspection date

27 September 2017

Previous inspection date

13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff are well qualified and demonstrate a good understanding of how children learn. They show an immense enthusiasm towards children who are motivated and interested in the club's activities.
- New children settle well as staff warmly welcome them to the club and use information gained from parents to ensure activities of interest are readily available.
- Children are sociable and enjoy linking up with one another during activities, sharing ideas and playing collaboratively. Staff are good role models, setting clear expectations. These reflect in children's positive and respectful behaviour.
- Children play in a safe environment and staff supervise them closely as they move between the indoor and outdoor areas.
- The manager has implemented effective systems for evaluating the service. She seeks the views of parents, staff and children through questionnaires and discussions.

It is not yet outstanding because:

- Training for staff is mainly based on essential requirements, such as first aid and safeguarding. This means that training is not sufficiently focused on raising the quality of their practice and interactions with children to an even higher level.
- Although links with the local pre-school are well established, links with the host school are not so well established to ensure a consistent shared approach to meeting children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus the professional development of staff more precisely on raising the quality of practice and interactions with children to an even higher level
- strengthen the partnerships already in place with other early years settings that children attend and build an even more effective and shared approach to meeting their needs.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Riley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand the signs and symptoms that would cause concern about a child's welfare and they understand procedures to follow in the event of a concern. The manager has implemented effective recruitment procedures to ensure staff are suitable to work with children. Staff have clear procedures for parents collecting their children. They are in constant communication to help children stay safe. Children are encouraged to think about risks and they show a good understanding of safety rules. For example, they are encouraged to be aware of others when outside on the large play equipment. The manager has a strong understanding of her role and responsibilities. She has implemented effective policies and procedures to guide practice. Parents are very complimentary of the club and the staff team.

Quality of teaching, learning and assessment is good

Staff provide activities that children of all ages are motivated to explore. They engage in conversations with children about their interests. Children develop self-confidence and enjoy laughing with the staff. Staff provide a variety of activities that challenges and extends children's existing skills effectively. For example, children thoroughly enjoy dressing up and playing imaginatively with their friends, taking on the role of being a superhero or a princess. Some children enjoy looking at the factual books and having conversations about space and all the different planets. Children enjoy playing outdoors on the large play equipment or playing in groups with the parachute. They choose the games to play, such as cat and mouse. Staff join in these games and support children to follow the rules. Children are actively involved in deciding on the rules of the club, which gives them a sense of ownership and belonging. Staff encourage children to develop an awareness of the wider world. For example, they provide them with opportunities to taste and bake foods from around the world. Children make craft items that reflect different cultures, helping them to develop an awareness of diversity.

Personal development, behaviour and welfare are good

Children are confident and happy. Staff get to know children's interests well. They are fully aware of children's medical or dietary requirements and implement these when planning meals. Children help with the preparation of snacks. They choose from a wide, healthy selection of foods and clear away their own plates afterwards. This helps them to become independent. Children also have access to their own allotment where they grow their own vegetables, which they then sell to their parents. Staff support children's good health effectively. Children like spending lots of time playing outdoors where they engage in active play. For instance, they skilfully jump over tyres with great control and they balance on the trim trail well. Children learn safe behaviours as they handle tools with care, such as knives at snack time.

Setting details

Unique reference number	EY347462
Local authority	Nottinghamshire
Inspection number	1092973
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	32
Number of children on roll	50
Name of registered person	Michelle Claire Simms
Registered person unique reference number	RP513511
Date of previous inspection	13 May 2015
Telephone number	07811 900985

Ravenshead Out of School Club registered in 2007. The club employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, one at level 2 and one holds qualified teacher status. The club opens from Monday to Friday all year round. During term time, the sessions are 7.30am to 9am and 3.30pm to 6pm. During the school holidays, sessions are from 7.30am to 6pm.

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