

Tiny Toes Nursery LTD (Hoddesdon)

59 Ware Road, HODDESDON, Hertfordshire, EN11 9AB



Inspection date	28 September 2017
Previous inspection date	24 November 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff place a high priority on promoting children's emotional well-being and it is clear that children settle well, and quickly feel secure at the nursery. Staff are caring, receptive to children's reactions and feelings, and supportive to families.
- Staff use a range of effective strategies to promote all areas of children's learning and development. They have a good understanding of how children learn. For example, they get down to the children's level, helping them to play alongside each other.
- Children make good progress in relation to their starting points. Staff gather detailed information about their needs from parents at the start.
- Staff have a good understanding of safeguarding procedures and know how to identify and report concerns they may have about children in their care.
- The manager and staff team have worked hard to raise the quality of the provision since the last inspection. They have successfully addressed the action and recommendations raised and enhanced other aspects of their practice to benefit children.

It is not yet outstanding because:

- The staff do not always give children enough time to think and build on their own ideas.
- Staff occasionally miss opportunities to provide children with a better understanding about the benefits of eating healthy foods, and the effect this has on their bodies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to fully enhance and develop their communication skills, and the time they need to think about and express their own ideas
- increase opportunities for children to extend their knowledge of healthy lifestyles.

Inspection activities

- The inspector observed staff and children in all the rooms, and in the outdoor gardens.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector held a long discussion with the registered person, manager and teacher in the setting.
- The inspector sampled documents, including safeguarding and children's files.
- The inspector completed a joint observation with the early years teacher.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment procedures, regular monitoring of teaching and sharing of effective strategies ensures consistent good practice across the nursery. Staff receive ongoing support through an effective programme of training to improve teaching practice. For example, after attending training, staff have developed the outdoor area for older children, to further support their imaginary and sensory play experiences. Since the last inspection, the manager and staff team have made improvements, and have a clear understanding of the setting's strengths and areas for improvement. They closely monitor children to ensure they all make good progress and any gaps in their learning are quickly closed. Staff work in close partnership with professionals from other agencies to ensure children receive the support they require.

Quality of teaching, learning and assessment is good

Staff understand that children learn through play. Overall, they interact in positive ways that motivate and inspire the children to learn. Staff support babies' and childrens' communication and language development effectively. For example, staff use rhymes, songs and stories to encourage babies. They introduce new words to older children as they talk about their interests and experiences. For instance, they use new vocabulary, such as, 'rockets', 'planets' and 'solar system', as children use computers and look at large books to research about space. Staff teach children about their local community very well. Young children are excited to watch passing cars, fire trucks, buses and a postwoman deliver mail, as they sit on a bench in the observatory hut. Staff join in with children's play and encourage them to develop their mathematical skills, such as using every opportunity to count and describe the shapes of the objects children play with.

Personal development, behaviour and welfare are good

Staff have developed their knowledge of how to manage children's behaviour. They support children to have a secure understanding of acceptable behaviour. For example, they teach them how to share, take turns and develop friendships. Staff are sensitive to children's needs, such as when young babies need to sleep. The key-person system is effective. Staff establish close partnerships with parents to meet children's needs and individual routines. Staff promote children's independence well. For instance, they help them to develop the skills to care for their own needs. Staff support children's safety well. Babies are encouraged to tidy up after play, for example, and young children are shown how to carefully manage the use of cutlery, such as forks and knives when eating meals.

Outcomes for children are good

Children are confident and motivated learners who enjoy the experiences offered to them. Older children's pencil control is developing well and they make good attempts at writing their names. Children count and identify colours, shapes and sizes, for example, during matching games. Children make good progress and develop the skills needed to be ready for school.

Setting details

Unique reference number	EY376935
Local authority	Hertfordshire
Inspection number	1080596
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	38
Number of children on roll	45
Name of registered person	Tiny Toes Nursery Limited
Registered person unique reference number	RP906970
Date of previous inspection	24 November 2016
Telephone number	01992 450 437

Tiny Toes Nursery LTD (Hoddesdon) registered in 2005. It employs 15 childcare practitioners. Of these, 12 hold qualifications at level 2 and above. There is an early years teacher who holds early years professional status. The nursery opens from Monday to Friday, 7.30am until 6.30pm, all year round apart from one week at Christmas and bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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