

Wonderland Nursery Ltd

Jupiter House, 150 Clayton Road, Hayes, Middx, UB3 1RX



Inspection date

28 September 2017

Previous inspection date

22 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers are dedicated and enthusiastic with high expectations of what children can achieve. They evaluate and monitor the quality of the provision to help ensure that all children achieve their potential.
- Staff provide a very stimulating and inclusive learning environment. Children make good progress in relation to their different starting points and capabilities. They are eager to learn and share with others.
- The effective key-person system helps staff to meet the individual needs of children. Staff support children to develop positive social skills, understand how to behave well and stay safe.
- Staff work well with parents and relevant agencies to provide continuity and progression in children's learning.
- Children have access to different activities and resources to help them learn about their own cultures, other people and their communities. For example, they enjoy learning about festivals and trying food from different countries.
- Effective risk assessments are carried out on a daily basis to help ensure that the environment is safe from hazards.

It is not yet outstanding because:

- At times, staff do not allow children sufficient time to think and respond to questions, to help extend their language development further.
- Staff do not use children's views and ideas as well as possible to inform their evaluation process and target further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their thinking and language skills, giving them more time to respond to questions
- extend reflective practice, using children's views to help evaluate the success of activities and to target ways to help raise outcomes for children to the highest level.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of the staff and some children at appropriate times during the inspection and held a meeting with the management team.
- The inspector carried out a joint observation with the management team.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments.
- The inspector looked at children's records, planning documentation and the nursery policies and procedures.

Inspector

Linda Lockie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding requirements to protect children in their care. The manager observes staff regularly and they observe each other, giving feedback to help strengthen their skills. The manager is supportive of staff's continuing professional development, such as through regular training, supervisory meetings and appraisals. The manager uses self-evaluation as an effective tool to set measurable targets to develop the service. For example, the implementation of a new progress tracker in the nursery helped the manager and staff to realise that they needed to develop children's technology skills more. New equipment has been purchased to help extend children's learning in this aspect.

Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments to monitor children's progress. They use this information to plan interesting and stimulating activities based on children's individual needs and interests, to successfully engage the children. Children enjoy making towers or counting the bears, using mathematical language. Role play is exciting to the children as they sort real vegetables into bowls in the home corner. Younger children enjoy sensory play, such as making 'pies' and 'cakes' in the mud kitchen or rolling out play dough. Staff encourage children to draw pictures and look at favourite books. Staff work with other providers and relevant agencies to make sure that children receive the support they need.

Personal development, behaviour and welfare are good

Staff form good relationships with children and support their social and emotional skills well. They gather relevant information from parents about the care and capabilities of the children, to build on what they already know. Parents comment that their children are happy to attend the setting. Staff are positive role models and help children to share and care for each other. They help the children to feel valued and they offer praise for their good behaviour. Children enjoy physical activity in the large garden, for example, using the slide or the bicycles. Staff support a healthy lifestyle and provide a range of nutritious meals and fruits for children to enjoy.

Outcomes for children are good

Children make good progress from their starting points. Young children learn to imitate and explore words, for example, by singing songs, hearing the sounds that letters represent and counting objects. Children gain a wide range of skills which helps them to prepare for the next stage in their learning. Children behave well, develop excellent relationships and quickly learn to be cooperative and tolerant of others. Children choose from a range of interesting resources to develop their play. They are eager to take part in different activities that enhance their learning experiences.

Setting details

Unique reference number	EY216639
Local authority	Hillingdon
Inspection number	1091318
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	33
Number of children on roll	39
Name of registered person	Wonderland Nursery Ltd
Registered person unique reference number	RP902202
Date of previous inspection	22 April 2015
Telephone number	0208 8136917

Wonderland Nursery registered in 2002 and is run by a private provider. The nursery operates from a self-contained unit in Hayes, in the London Borough of Hillingdon. The nursery is open each weekday from 8am to 6pm, 52 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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