

# Little Ted's Day Nursery

Chewells Lane, Haddenham, Ely, Cambridgeshire, CB6 3SS



## Inspection date

20 September 2017

Previous inspection date

5 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager are passionate in their shared vision to provide high standards in childcare and learning and development experiences for all children. They value their team of qualified staff and support their continued professional development to help to improve the quality of teaching.
- Staff establish effective partnerships with parents. They regularly share information with parents about their child's progress and how they can support their continued learning and development at home.
- There is a sharp focus to support children's communication and language development. Staff use knowledge gained from specific training to help children to become confident talkers.
- Children enjoy the positive interaction with staff. Activities are fun and interesting.

### It is not yet outstanding because:

- Although children establish secure bonds with staff, sometimes staff do not make the most of babies' routines, such as mealtimes, to help them to settle and strengthen attachments with their key person.
- Information about what children know and can do on entry, is not always used to best effect in focusing on how to raise their achievements to outstanding levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to better understand how to make the most of babies' routines, to help them to settle and develop their already strong attachments with key persons
- strengthen the monitoring of children's progress and plan the next steps in their learning more precisely, to help children to achieve at the highest levels.

### Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views. She spoke with staff and children during the inspection.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of their responsibility to keep children safe. They know what to do should they have any concerns about a child's welfare. On one occasion, the provider had failed to notify Ofsted of a significant event within 14 days. However, the provider now has appropriate procedures in place to ensure this does not reoccur. The provider implements strict recruitment processes which help to ensure the suitability of adults working with the children. The manager regularly monitors staff practice and conducts frequent supervision meetings. These help to ensure the ongoing suitability of staff as well as support staff practice and identify coaching and training opportunities. Staff are highly reflective and committed to continued improvement in the nursery. The manager has effective systems in place to review the progress of the different groups of children.

### Quality of teaching, learning and assessment is good

Children are purposefully engaged in a good range of activities, supporting their identified next steps in learning and their emerging interests. Younger children relish playing outside where they excitedly explore sounds they can make with bottles containing dry pasta or ice lolly sticks. Staff encourage them to talk as they play. They talk about their own experiences of eating ice lollies when the weather is warm. Older children explore how colours change when mixed. Staff effortlessly weave mathematical concepts, such as shapes into the activity. Children use their fingers and hands to draw shapes and patterns in the paint. This further helps to develop their muscles, ready for early writing.

### Personal development, behaviour and welfare are good

Children demonstrate they feel safe and secure. They are confident to ask for cuddles should they feel upset. Staff are vigilant to recognise and minimise potential hazards to children's safety. They regularly review the nursery's extensive risk assessments and adapt practice to ensure children's specific needs are met. Meals are prepared at the nursery and promote healthy lifestyles with a varied menu which clearly identifies common allergens. The majority of staff are paediatric first aid trained and are deployed effectively to respond to any accidents or incidents which may occur. Staff closely monitor sleeping babies and children to ensure their continued safety and emotional well-being. Staff are good role models and children behave very well.

### Outcomes for children are good

Children make good progress in their learning and development. They are enthusiastic to join in activities. Children are supported well to become independent in their self-care and hygiene routines. They are confident to explore and make choices. They are beginning to form friendships and learn to take turns and to share. Children play imaginatively. They are acquiring key skills to support their future education.

## Setting details

<b>Unique reference number</b>	EY362723
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1113563
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Little Ted's Day Nursery Partnership
<b>Registered person unique reference number</b>	RP905957
<b>Date of previous inspection</b>	5 December 2014
<b>Telephone number</b>	01353 741 765

Little Ted's Day Nursery registered in 2007. The nursery employs 12 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 or above, including the provider who holds an early years qualification at level 4. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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