

# Tenderlinks Day Nursery

Nuffield Health, Stoop Memorial Ground,, Langhorn Drive, Twickenham, Middlesex,  
TW2 7SX



## Inspection date

Previous inspection date

2 August 2017

9 February 2015

| The quality and standards of the early years provision | This inspection:     | Requires improvement | 3 |
|--|----------------------|----------------------|---|
|  | Previous inspection: | Good                 | 2 |
| Effectiveness of the leadership and management         |                      | Requires improvement | 3 |
| Quality of teaching, learning and assessment           |                      | Requires improvement | 3 |
| Personal development, behaviour and welfare            |                      | Requires improvement | 3 |
| Outcomes for children                                  |                      | Requires improvement | 3 |

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff are not always provided with effective support to address weaker areas of practice, such as the inconsistent planning for children's learning and the variable quality of teaching.
- Staff do not provide activities with sufficient challenge to engage all children in their learning and development.
- Staff do not always share what they know about their key children's development with all staff to help children make further progress from what they can already do.

### It has the following strengths

- Staff teach children to share and take turns. Children behave well.
- Staff promote hygiene routines consistently and help children understand how to stay healthy and look after their bodies. They offer nutritious meals to help support children's healthy lifestyle.
- Staff have attended training to help extend their knowledge of safeguarding procedures, including how to recognise children who may be at risk from extreme behaviours and views.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

|   | Due Date   |
|---|------------|
| ■ ensure that effective supervision and monitoring arrangements accurately identify and quickly address weaker areas of practice and teaching     | 01/11/2017 |
| ■ plan activities that engage all children and provide sufficient challenge to extend their learning so they all make consistently good progress. | 01/11/2017 |

### To further improve the quality of the early years provision the provider should:

- develop more effective systems for key persons to share what they know about their children's development with all staff to help children make further progress

### Inspection activities

- The inspector toured the premises and observed the children taking part in activities and evaluated the impact on their learning.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector spoke with staff at convenient times during the inspection.
- The inspector carried out a joint observation with the manager.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager carries out thorough risk assessments on the premises to help minimise hazards and to protect children when on outings. Managers deploy staff efficiently throughout the session, helping children remain safe. The management team has robust recruitment procedures that help to ensure the ongoing suitability of staff. However, the procedures to monitor the quality of teaching and practice are not robust and effective. The quality of teaching is variable and staff do not always benefit from targeted professional development opportunities to enhance their existing skills.

### Quality of teaching, learning and assessment requires improvement

The staff provide a range of resources, although these are not consistently targeted to help challenge all children to gain new skills. The quality of teaching varies and children do not make the best progress in their learning and development. Each key person undertakes observations and assessments of the children in their group to track their development. However, this information is not shared effectively with all staff to help them understand how to challenge children during activities. Overall, staff show enthusiasm when playing with children. Some staff make good use of questioning and role modelling to support children's learning. For example, when children build with blocks staff talk about shapes, helping children to repeat names such as 'cylinders' and 'squares'. The children develop their physical skills as they practise fitting different sized blocks together and use their imaginations as they pretend they are swimming in the sea.

### Personal development, behaviour and welfare require improvement

Children are respected as individuals as staff follow children's own routines and preferences. Overall, children are happy and settle quickly as they develop a bond with their key person, helping their emotional well-being. The setting is welcoming for children. However, children do not always have good opportunities to explore a broad range of activities and experiences to keep them motivated and interested to learn. Children's care needs are quickly addressed. For example, tired children are given their comforters and an area to sleep and rest, while children that don't require a rest have an area to carry on their play. Children are encouraged to do things for themselves. For example, they help to tidy up after activities.

### Outcomes for children require improvement

Overall, children make steady progress in their learning from their starting points, although this is not always as coordinated or rapid as possible. They gain confidence in their abilities. Children enjoy rhymes and stories that help develop their communication and language skills. Children demonstrate some of the key skills that prepare them for their future learning.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY418905  |
| <b>Local authority</b>                           | Richmond upon Thames  |
| <b>Inspection number</b>                         | 1109659   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 1 - 4   |
| <b>Total number of places</b>                    | 18  |
| <b>Number of children on roll</b>                | 19  |
| <b>Name of registered person</b>                 | Lampard Investments Limited   |
| <b>Registered person unique reference number</b> | RP900838  |
| <b>Date of previous inspection</b>               | 9 February 2015   |
| <b>Telephone number</b>                          | 0208 8922251  |

Tenderlinks Day Nursery registered in 2011. The provision operates from a room within the Nuffield Health Fitness & Wellbeing Centre, Twickenham, in the London Borough of Richmond upon Thames. The nursery is open Monday to Friday from 7.30am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The provision employs five members of staff. Of these, three staff hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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