

# The Meadows Out of School Club

The Meadows School, Bath Road, Bitton, Bristol, BS30 6HS



<b>Inspection date</b>	28 September 2017
Previous inspection date	3 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children form positive relationships with staff and are confident to ask for help or support when they need it. For example, staff swiftly support children to resolve conflicts with their friends and encourage children to express their feelings and emotions well.
- Leaders have implemented an effective system for monitoring staff performance to ensure that children benefit from high-quality experiences and interactions. Staff benefit from one-to-one meetings with the manager where they can discuss their individual development plans.
- Staff know children well and support them to follow their individual interests during their time at the club. For example, children can access equipment and resources independently during their play.
- Staff support children to gain independence skills and give children responsibilities. For example, children enjoy spreading toppings on their toast independently and being responsible for handing out snacks to the other children.

### It is not yet outstanding because:

- Staff have not developed fully ways for parents and children to provide feedback spontaneously and confidentially.
- Staff do not consistently provide a wide balance of child-led and adult-initiated activities to provoke children's interest or entice them to take part in exciting new activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children and parents to provide spontaneous feedback to help identify further ways to improve the club
- ensure children are given opportunities to explore a wide variety of activities to stimulate new interests and hobbies.

### Inspection activities

- The inspector observed the quality of teaching, and staff interactions with children.
- The inspector spoke to staff and the manager at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.
- The inspector observed and interacted with the children, in the inside and outside environment.

### Inspector

Kayleigh Fletcher

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders have a good understanding of their role and are committed to keeping children safe. Safeguarding is effective. Staff understand the signs and symptoms that would cause concern about a child's welfare, and know the procedure for reporting any concerns that may arise. Leaders have rigorous recruitment procedures to ensure that staff working with children are suitable. Managers continually monitor the effectiveness of the club and take into account the views of staff to help identify priorities for improvement. Staff liaise well with other professionals to provide a consistent approach to children's well-being and development. They arrange additional training for support staff to meet children's individual needs. Leaders are committed to developing staff knowledge to ensure that children benefit from supportive and consistent experiences. For example, staff have recently completed behaviour management training, which they have found helpful when managing unwanted behaviour.

### Quality of teaching, learning and assessment is good

Staff support children to learn about the world around them and to be respectful of different cultures and religions. For example, children learn about celebrations around the world, such as Ramadan and Diwali. Staff involve parents in club life well. For example, they invite parents and children to celebrate the end of term by attending a 'pizza party' as well as celebrating Pancake Day with pancake races. Staff keep parents well informed about their child's day and staff relay messages effectively from schoolteachers. Children enjoy the freedom that staff offer and can choose activities in which to participate. For example, some children make dens in the trees, explore their imaginations or practise their physical skills, such as throwing and catching in pairs. Staff interact successfully with children. For example, they join in with children's play or engage in conversations or jokes with children. Staff model positive language and interactions, and listen to children's opinions. Children are confident and motivated individuals and make new friends well.

### Personal development, behaviour and welfare are good

Children generally behave well, and are polite to staff and other children. Staff have implemented ways successfully to support children to understand behaviour expectations and support parents to provide consistency at home. Staff help new children to settle into the club effectively. For instance, staff sit with new children at teatime and respond swiftly to children with care and kindness. Staff encourage children of all ages to manage their own hygiene routines, such as washing their hands before tea or going to the toilet independently. Staff have implemented ways to highlight children's individual dietary requirements, to ensure they maintain children's health and well-being.

## Setting details

<b>Unique reference number</b>	EY254469
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1091643
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	10
<b>Name of registered person</b>	The Meadows Out of School Club Committee
<b>Registered person unique reference number</b>	RP521238
<b>Date of previous inspection</b>	3 February 2015
<b>Telephone number</b>	07952 478087

The Meadows Out of School Club registered in 2003. It operates from The Meadows School in Bitton, Bristol. The club is open each weekday from 3.30pm to 5.45pm, during term time only. The club employs five staff, two of whom hold appropriate early years qualifications at level 3.

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