

Church Street Day Nursery

49 Church Street, Telford, TF1 1DA



Inspection date

Previous inspection date

27 September 2017

24 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's emotional attachments are significantly enhanced as they spend their time in the care of warm and caring staff. This promotes children's excellent behaviour and fosters their developing empathy for others very well.
- Staff develop exemplary relationships with parents and other providers, including school. They invite parents into the nursery to talk with key persons about their child's ongoing progression. Furthermore, parents come in for stay-and-play sessions. This helps to raise parent's confidence in supporting their child's ongoing learning at home.
- The manager arranges regular meetings for all staff. This provides them with the opportunity to discuss their training needs, their key children and anything that may concern them. The manager supports all staff to undertake a wealth of training throughout the year. This significantly enhances the quality of teaching and has an excellent impact on all children's learning.
- The manager meticulously monitors the educational programme. She works closely with staff to ensure rigorous assessments are conducted on individual and groups of children. This ensures that any gaps in children's learning are quickly identified and closed. Children's progress is rapid.
- Children explore diversity exceptionally well. They freely access the broad range of toys, resources and equipment that depict positive images of diversity. Furthermore, children have excellent opportunities to explore similarities and differences between themselves and others in the local and wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already exemplary training programme for staff, to further enhance the excellent outcomes children achieve.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff keep their safeguarding training updated and are fully aware of what to do should they have any concerns about a child's welfare. Staff ensure children's safety and well-being is prioritised through robust risk assessments of all areas of the nursery. The manager works closely with the nursery providers to ensure the views of all staff, parents and the children are fully included in the self-evaluation process. This ensures that areas for further improvement are identified and quickly actioned. The manager has identified that there is the potential to extend the already excellent programme for staff training. She recognises that this will further enhance the already first-rate practice and, as a result, continue to promote excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Trained forest school staff encourage older children's investigations during their regular visits to the local forest school areas. Children use natural resources, such as sticks and mud to create their own pictures on the forest ground. Staff use an extensive range of questioning techniques and new words to enhance children's vocabulary. Staff encourage toddlers as they play imaginatively in the mud kitchen. Children mix soil, water and sticks and talk confidently about the concoctions they create. Staff encourage toddlers to engage with one another and to take turns in listening and talking during small group times. Toddlers become highly excited and motivated as they confidently identify, match and name various objects from the interest bags. Staff provide babies with optimal challenge as they follow their lead. Deployment is excellent and supports babies to move around and explore their surroundings. Babies giggle and become highly excited during water play sessions as they splash with their hands and handle various tools.

Personal development, behaviour and welfare are outstanding

Children take manageable risks in their play. Under close supervision of the staff, they use challenging equipment that builds on their climbing and balancing skills very well. Children are provided with well-balanced cooked meals and snacks which are freshly prepared each day by the on-site cooks. Children develop a high level of understanding about the benefits of a healthy lifestyle.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, develop the necessary skills for their future move to school. Older children are enthusiastic and engaged as they read and write their own name. Younger children use a range of tools to make marks as they mix paints. All children demonstrate high levels of confidence and independence as they keep trying, have a go and investigate new activities. All children develop a love of books, sing songs and join in with the actions.

Setting details

Unique reference number	EY472458
Local authority	Telford & Wrekin
Inspection number	1102933
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	100
Number of children on roll	100
Name of registered person	Church Street Day Nursery Ltd
Registered person unique reference number	RP908007
Date of previous inspection	24 June 2014
Telephone number	01952250358

Church Street Day Nursery registered in 2013 and is operated by a private partnership. The nursery employs 26 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 2 or above and one holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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