

# Rainbow Nursery

84 Little London, Long Sutton, SPALDING, Lincolnshire, PE12 9LF



## Inspection date

28 September 2017

Previous inspection date

13 February 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Children's welfare is compromised. The committee, manager and deputy manager have not followed the Local Safeguarding Children Board procedures when an allegation was made against a member of staff.
- The members of the committee do not have a secure knowledge and understanding of their legal roles and responsibilities as the provider of the nursery.
- Staff do not carry out risk assessments effectively to keep children as safe as possible in the nursery.
- Occasionally, some activities are not always organised well enough by staff to make sure all of the children taking part are fully engaged and benefit from these experiences.

### It has the following strengths

- Children are settled and happy. They build strong relationships with staff who take the time to get to know them well. These help children to become self-assured and gain confidence ready for their future learning.
- Partnerships with parents are good. Staff work closely with parents to support children in the nursery and at home. Parents comment that staff keep them well informed of their child's progress.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ gain a secure knowledge and understanding of current Local Safeguarding Children Board procedures	14/10/2017
■ ensure that all committee members have a secure knowledge and understanding of their legal roles and responsibilities and of the safeguarding and welfare requirements of the early years foundation stage	14/10/2017
■ take all reasonable steps to identify and minimise hazards to children.	14/10/2017

### To further improve the quality of the early years provision the provider should:

- provide more support for children when needed so all children stay focused and engaged in their learning.

### Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments and a range of policies and procedures and the provider's evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector considered the views of parents in discussions during the inspection.

### Inspector

Susan Sykes

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The action taken by the manager and deputy manager to address an allegation made against a staff member is not in line with the Local Safeguarding Children Board procedures. The committee, as the provider of the nursery, did not ensure that the correct procedures were followed. This compromises children's welfare. Staff do not complete robust risk assessments to identify and address potential hazards to children. On the day of inspection, children were exposed to danger associated with hooped cords hanging from blinds in two rooms. This compromises children's safety. However, staff are aware of the signs of possible abuse and understand how to refer any concerns. The manager closely monitors children's progress so that any gaps in their learning can be quickly identified and addressed. The manager and staff suitably evaluate the nursery to identify areas for development. They take into account the views of parents. For example, recent changes mean children have increased access to the outdoors. The manager and her deputy complete staff supervision meetings and use these to identify and address training needs to improve practice.

### Quality of teaching, learning and assessment is good

The well-qualified staff team has a good understanding of how young children learn and develop. Staff carry out observations of children's play routinely and accurately assess children's development. They plan children's next steps so that individual needs are met. Staff support children's communication and language development well. Children are enthusiastic as they use puppets to bring their favourite stories to life. Staff are sensitive to children and actively listen to what children say. For example, children are excited as they find snails and bugs in the garden and staff encourage them to talk about these. Children's mathematical development is well supported. This includes simple mathematical programs on the computer which children independently complete.

### Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management of the nursery mean children's safety and welfare are compromised. Nevertheless, children enjoy being outdoors. They run and play together enjoying the fresh air and exercise. This helps to support healthy lifestyles. Staff help children to become independent in managing their personal needs, such as washing their hands before eating and washing up their own plates and cups. Children experience a range of activities that successfully teaches them about people and the wider world. For example, they learn about each other's cultures and festivals and go for walks in the local community.

### Outcomes for children are good

All children make good progress and gain skills that effectively prepare them for the next stage in their learning. They show high levels of confidence and engage in meaningful play, such as building complex buildings with interlocking bricks. Children are motivated learners who eagerly follow their interests and make decisions about their play. Staff are supportive and provide praise and encouragement. They consistently reinforce rules and

help children to resolve minor disputes amicably. Consequently, children know what is expected of them.

## Setting details

<b>Unique reference number</b>	EY266850
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1087909
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	49
<b>Number of children on roll</b>	86
<b>Name of registered person</b>	Rainbow Nursery Committee
<b>Registered person unique reference number</b>	RP910791
<b>Date of previous inspection</b>	13 February 2014
<b>Telephone number</b>	01406 364411

Rainbow Nursery registered in 2003. The nursery employs 14 members of childcare staff. Of these, 13 hold relevant childcare qualifications at level 3 or above. The nursery opens Monday to Friday all year round except for two weeks at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery also offers care to children aged over five years providing care after school and during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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