

Burbage Preschool

Burbage Institute Buxton, Nursery Lane, Buxton, SK17 6UL



Inspection date

27 September 2017

Previous inspection date

9 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her deputy have established a clear vision for the future development of the pre-school following a recent period of staff change. They set high expectations and the well-qualified staff work well as a team.
- The staff accurately assess the level of children's skills, knowledge and understanding on entry to the pre-school. Staff provide a range of imaginative experiences to help children make good progress from their starting points in all areas of their learning and development. For example, children enjoy finding out about numbers and nature when they visit the 'secret garden'.
- The staff create a warm and caring environment. They establish strong relationships with children and their families. They help children to behave well and develop their self-confidence and awareness.
- The staff help children to live active and healthy lifestyles. They provide well-planned meals and many opportunities for children to be physically active in their toy vehicles, or on challenging walks.

It is not yet outstanding because:

- Occasionally, staff do not adjust their teaching during activities to ensure all children are as fully engaged and challenged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff to adjust their teaching, when needed, to enable children to be consistently challenged and engaged during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held discussions with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust procedures to check staff are suitable to work with children. Staff are trained in child protection and their knowledge is up to date. All staff are qualified in paediatric first aid. The manager gathers the views of staff, parents and children to evaluate the quality of provision and plan future developments. There are good procedures to support staff's professional development and further strengthen the quality of teaching. The manager and staff work well with parents to help children make a strong start their learning. Parents comment on the frequent and useful information they receive about their children's achievements and experiences.

Quality of teaching, learning and assessment is good

Staff work well with other professionals, such as speech and language therapists, to identify and address any gaps in children's learning. They help children develop their curiosity and explore the world around them. For example, children search for spiders and other creatures in their natural habitat and produce exciting pictures, collages and models of them. Staff promote children's listening and communication development well through, sharing stories, songs and rhymes in their outdoor den. They generally ask thoughtful questions to help children develop their thinking and problem-solving skills. Children have good opportunities to develop their mathematical and organisational skills, as they match the number of objects to written numbers and work together to calculate what adding one more will equal.

Personal development, behaviour and welfare are good

Children know their key person well. This helps children to grow in confidence and feel secure. Children learn to understand the needs of others through their role play, games and listening to stories. They are helped to understand the importance of sharing and taking turns. Staff make good use of praise and encouragement to help children recognise their strengths and support them to overcome difficulties. Staff promote children's appreciation of healthy lifestyles and good hygiene procedures. Children participate in regular walks and visits to parks, the 'secret garden' and other places of interest. Children enjoy the healthy, varied and appetising meals and snacks staff prepare. Staff help children develop their independence and sense of responsibility. They make a good contribution to tidying up at the end of the sessions when equipment needs to be stored away.

Outcomes for children are good

Children make good progress overall from their individual starting points. Children are well prepared for the next stage in their learning, including starting school. Children develop speaking and listening skills well. They follow instructions carefully. They learn to count accurately and recognise different shapes. Children's small-muscle and creative skills are developed well. For example, they learn to control different thicknesses of brushes and pencils in their writing and painting activities.

Setting details

Unique reference number	EY471945
Local authority	Derbyshire
Inspection number	1102909
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	51
Name of registered person	Mitchells Pre-Schools Limited
Registered person unique reference number	RP911453
Date of previous inspection	9 May 2014
Telephone number	07590 275 720

Burbage Preschool registered in 2013. The pre-school employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or higher, including 10 at level 3, and one at level 5. The setting opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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