

Great Expectations Day Nursery

7 Baugh Road, Bristol, BS16 6PL



Inspection date

26 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager evaluates the quality of the nursery well. She is committed to identifying weaknesses and makes improvements quickly to ensure that children receive the best possible learning and experiences.
- Staff provide an exciting range of resources that is easily accessible for children indoors and outdoors. Children are captivated as they explore different textures and materials in their play, such as wood, wicker and metal. Children enjoy singing a variety of songs and join in enthusiastically with actions.
- Children form positive relationships with staff. Children are confident to seek comfort from staff when they need it. Staff meet children's care needs well and support children's well-being effectively. For example, staff take children to visit new areas of the nursery and meet their new key person before they move rooms.
- Children develop creative skills and an interest in making marks with a range of tools and materials. They enjoy exploring instruments to make their own music. All children make good progress over time and are well prepared for their next stages in learning.

It is not yet outstanding because:

- At times, staff miss opportunities to interact with all children to extend their thinking and learning as well as possible.
- Staff do not consistently reinforce children's understanding of how to keep themselves safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff understanding of effective questioning techniques and positive interactions to extend fully children's learning experiences
- extend children's understanding of hygiene procedures and how to identify risks further, to help keep themselves safe and healthy.

Inspection activities

- The inspector observed and interacted with the children, in the inside and outside environment.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector carried out a joint observation with the manager, and observed the quality of teaching and interactions with children.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff and children's records, policies and procedures, and evidence of staff suitability to work with children.

Inspector

Kayleigh Fletcher

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of her role and responsibilities. She encourages staff to develop their knowledge of how children learn. For example, staff attend training courses, such as behaviour management, which has had a positive impact on children's behaviour. Safeguarding is effective. All staff have a positive understanding of signs and symptoms that would cause concern about a child's welfare. The manager implements rigorous systems to ensure that staff who work with children are suitable. She monitors staff performance effectively, such as through a system of appraisals and one-to-one meetings. Staff understand the importance of working with other professionals to provide a consistent approach to children's learning and development.

Quality of teaching, learning and assessment is good

Staff develop successful relationships with parents and involve them well in their child's learning. For example, children benefit from workshops offered by parents to learn about road safety and creating stories. Staff share observations and encourage parents to make comments about children's learning at home. Overall, staff monitor children's progress well to identify any gaps in learning and reflect on the teaching they provide. Children explore dried pasta and enjoy filling and emptying containers with butter beans. Staff involve children in stories, such as using story-sack resources and encouraging children to imitate parts in the story. Staff support children to learn about the world around them. For example, children dig eagerly to find bugs in the garden and learn about different festivals from around the world. Babies are captivated by calculators and keyboards, and enjoy pressing buttons and watching what happens next. Staff model a variety of new vocabulary and phrases to help children's understanding and language development.

Personal development, behaviour and welfare are good

Staff encourage children to develop independence skills from a young age. For example, babies feed themselves and toddlers learn to drink from cups to support their future life skills. Staff provide healthy and nutritious meals, and encourage children to take responsibility for achievable tasks. For example, children help to cut up fruit for snack time. Children behave well and staff support children to understand behaviour expectations. Children develop social skills and interact affectionately with others. For instance, babies giggle when they lay next to each other during their play.

Outcomes for children are good

Children are happy, motivated and confident learners. Toddlers develop early literacy skills and learn how to control tools. For example, children make marks in shaving foam with potato mashers and other kitchen utensils. Children, including babies, explore technology resources and discover how things work, becoming thoroughly engaged in their play. For instance, children develop muscles in their hands as they try to turn the tap on the water butt, and babies persevere in their attempts to put cardboard tubes inside each other and are fascinated as they watch them disappear.

Setting details

Unique reference number	EY491114
Local authority	South Gloucestershire
Inspection number	1020647
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 2
Total number of places	28
Number of children on roll	0
Name of registered person	Great Expectations Day Nursery Limited
Registered person unique reference number	RP534696
Date of previous inspection	Not applicable
Telephone number	0117 956 1632

Great Expectations Day Nursery registered in 2015. The nursery is open from 7.30am to 6pm on Monday to Friday, all year round, except for one week at Christmas and on public holidays. The setting employs 12 staff, including the manager. The manager and two staff hold early years degrees and seven other staff hold appropriate early years qualifications at level 3 or above.

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