

# Village Under Five's

Village Centre, Windlesham Close, Portslade, Brighton, East Sussex, BN41 2LY



<b>Inspection date</b>	26 September 2017
Previous inspection date	5 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff create a friendly and welcoming environment. Children are reassured by attentive and gentle staff, who help them to feel safe and secure. Children are confident, keen to learn and enjoy their time spent at the pre-school.
- Staff provide varied activities based on children's interests. Children are motivated and eager learners, who all progress well from their starting points.
- Children are well behaved and staff encourage them to treat friends with respect. They are quick to compromise with each other and happy to share toys.
- Staff ensure all children make the best possible progress and obtain additional support from other professionals, such as the local council, when required. This helps to meet children's individual needs successfully and improve outcomes.
- Staff establish strong bonds with parents. They provide good information and guidance to help parents support their children's learning and well-being.

### It is not yet outstanding because:

- The professional development of staff is not sharply focused to ensure the best rate of improvement to the quality of teaching.
- The manager has not fully developed systems for tracking the progress made by different groups of children, to support staff to identify any gaps in achievement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance monitoring systems for staff performance and enable them to reflect on and further strengthen teaching
- continue to develop the systems for monitoring different groups of children to enable staff to quickly address any differences in achievement.

### Inspection activities

- The inspector observed activities indoors and outdoors and interactions between the staff and children.
- The inspector sampled documentation, including children's records and staff suitability checks.
- The inspector completed a joint observation with the manager and discussed the impact of teaching.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Shan Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Procedures to evaluate and reflect on the quality of provision are good overall. The manager is strongly supported by the staff team. Staff have a good understanding of their roles and the contribution they make to future developments. The manager considers the views of parents and children in planning the priorities for future improvements. Safeguarding is effective. The manager ensures all staff attend relevant mandatory training and have a clear understanding of their responsibility to safeguard children. The manager monitors staff's ongoing suitability, such as through an effective system of supervision. Staff regularly check children's progress and take steps to identify and close any gaps in their learning.

### Quality of teaching, learning and assessment is good

Parents contribute well to the initial assessments of children's skills when they enter the pre-school. Staff help children to develop the skills and knowledge they need for their future learning. For example, they help them to listen carefully to stories, anticipate what will happen next and join in repeated rhymes and phrases. Staff support children's mathematical skills well. For instance, children have many opportunities to count and to recognise shapes. They can voluntarily use mathematical language, such as 'one more'. Children are encouraged to read and they use initial sounds to recognise common words, such as the days of the week. Children follow instructions well and understand what is expected of them. For example, children know to clear their plate and cup after their snack.

### Personal development, behaviour and welfare are good

Children are confident and settled in the pre-school. They know what to expect during sessions because they follow familiar routines and staff share clear expectations of behaviour. Children know their key person very well and quickly learn to be confident with all staff. Staff create a very positive learning environment where children learn to manage their emotions and become increasingly self-aware. Staff plan activities which help children who find it difficult to mix with others to develop their social skills. The outdoor area provides exciting play opportunities for all ages and effectively supports children who prefer to play and learn outside.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress in their learning and development. They are happy, inquisitive and confident learners. Children are emotionally very well prepared for the challenges they will face when they move on to school. They are curious and learn to problem solve by, for example, completing jigsaws and using construction toys.

## Setting details

<b>Unique reference number</b>	130775
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1089429
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Village Under Five's Committee
<b>Registered person unique reference number</b>	RP517678
<b>Date of previous inspection</b>	5 June 2015
<b>Telephone number</b>	01273 430704

Village Under Five's registered in 1971 and re-registered in 2017. The pre-school operates from the Village Centre in Postslade, West Sussex. It is open Monday to Friday from 9am to 3pm during term time. There are four staff who work directly with the children. All staff have appropriate early years qualifications between level 2 and level 3. The setting provides funded education for two-, three- and four-year-old children.

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