

Kiddywinks at St Catharines

St Catherines R C School, Lower High Street, Chipping Campden, GL55 6DZ

Inspection date

27 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children arrive at the club happy. They are keen to play and to explore the environment. They confidently play together and lead their own learning.
- Staff are good role models and children enjoy their company. They understand staff expectations and the rules of their club and they behave well. They demonstrate emotional security and good levels of independence and self-esteem.
- Partnerships with parents are firmly in place. The staff value parents' and children's views and they are included in the planned experiences for the children.
- The manager regularly reflects on the quality of provision and identifies its strengths and areas for development. The manager has clear, well-thought strategies that support the continued improvement of the club to benefit children.

It is not yet outstanding because:

- Partnerships with the host school are not fully developed. Staff do not routinely discuss what children are learning so that they can support this in the club.
- Children do not have many opportunities to practise their early writing skills to complement their learning at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a two-way flow of information with teachers so staff are better equipped to complement the learning that takes place in school
- increase the range of media and materials to enable children to experiment with drawing and practise their early writing skills through exploration and play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector sampled a range of documentation, including attendance records, accident and incident records, and staff suitability checks. She discussed the club's self-assessment with the manager.
- The inspector spoke with members of staff and children at appropriate times during the inspection, and held meetings with the manager.
- The inspector took into account the views of parents and carers from written feedback provided on the day of the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff fully understand the procedure to follow if they have concerns about a child's welfare. Staff closely supervise children and have good routines in place so that children have a secure understanding of how to keep themselves safe. For example, they take part in regular fire evacuation drills and know how to exit the building quickly in the event of an emergency. The manager uses recruitment and vetting processes effectively to ensure staff remain suitable for their role. She monitors the quality of staff practice. For instance, the manager provides them with regular team meetings and ongoing support to help them develop their knowledge and skills. The manager and staff access a wide range of training as part of their continuous development. For example, they have increased their understanding of emotional well-being so that they can work more closely with teachers of the host school to support individual children's needs.

Quality of teaching, learning and assessment is good

Staff provide a wide range of play experiences that interests children and they enjoy their time at the club. Staff are actively involved in children's play and support them to be articulate and confident. For example, they ask children meaningful questions, encourage them to think and introduce new words, such as 'single' and 'double', as children search for plastic building bricks. Children are imaginative and work together to solve problems. For instance, children pretend to build a dog kennel out of large construction blocks and work out how big it needs to be so that they can sit inside. Children have great fun playing games that develop their mathematical skills effectively. They enthusiastically identify and match numbers, and sort and count as they play. Children develop their reading skills well to complement their learning at school. For example, they relax in the cosy area, look at books and thoroughly enjoy finding hidden characters using magnifying glasses.

Personal development, behaviour and welfare are good

Staff provide a safe and welcoming environment for children. They enjoy group activities that help them to make friends, listen to others and play cooperatively. Children benefit from regular physical activities where they can learn new skills and manage risks. For example, children learn to coordinate their movements as they enthusiastically pedal bicycles, ride scooters and play football. Staff are calm and guide children gently, which helps them to develop their confidence. Children are independent and demonstrate a good awareness of health and hygiene practices through daily routines. For instance, they prepare their own snacks and know why they need to wash their hands. Children are encouraged to embrace their similarities and differences. They learn about a range of festivals and develop positive attitudes to others.

Setting details

Unique reference number	EY493631
Local authority	Gloucestershire
Inspection number	1026348
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	25
Number of children on roll	15
Name of registered person	Kiddywinks (Chipping Campden) Limited
Registered person unique reference number	RP901002
Date of previous inspection	Not applicable
Telephone number	07517387169

Kiddywinks at St Catharines registered in 2015. It operates from St Catharine's School in Chipping Campden. Opening times are 3.15pm and 6pm during term time. The holiday club is open during all school holidays between 8am and 6pm, except for the Christmas period. Three members of staff work with the children, one of whom holds an appropriate childcare qualifications at level 6 and one holds a qualification at level 3.

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