

Bright Eyes Day Nursery - Cheltenham

Knapp Villa, 6 Knapp Road,, Cheltenham,, Gloucestershire, GL50 3QQ



Inspection date

26 September 2017

Previous inspection date

8 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff use evaluation effectively to develop provision. For example, they identified a need to increase opportunities for children to learn about their local community. They now take children on many outings in the local area, including to the park, museum and art gallery, and occasional rides on a steam train.
- Staff understand that children learn well when they are comfortable and secure, and so they create a homely environment. For example, younger children enjoy using the role-play kitchen with kitchen tools and equipment that they might find at home.
- Parents value the home-from-home environment of the nursery.
- All children play outside each day. Staff have planned the garden carefully to provide good learning opportunities across the curriculum. Children learn, for example, how to compost their fruit and vegetable peelings and how to grow tomatoes and lettuce. They enjoy sharing books in the cosy outdoor story area, and making marks on a chalk board.
- Children are sociable and outgoing. They welcome visitors and enjoy talking about the things that they do at nursery, such as painting and sand play.

It is not yet outstanding because:

- Staff do not consistently give sufficient attention to creating a comfortable learning environment for babies. At times, the room becomes stuffy and is not conducive to the babies' learning.
- Babies and toddlers have limited opportunities to learn about diversity and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the indoor learning environment for babies regularly to ensure that it is conducive to their learning
- provide a wide range of opportunities for babies and toddlers to learn about similarities and individual differences in society.

Inspection activities

- The inspector spoke to parents and children, and took account of their views.
- The inspector observed a range of care and teaching practice, indoors and outdoors, including a joint observation with the manager
- The inspector examined a range of documents.
- The inspector spoke to staff and took account of their views.
- The inspector held a meeting with the manager to discuss leadership and management.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

The manager observes staff practice regularly and plans effectively for staff development to benefit children. For example, staff have attended training in supporting mathematics learning with all ages. The manager is committed to developing the provision continuously. She regularly discusses children's learning with key persons and monitors groups of children to target any areas in which children are falling behind. For instance, she identified delays in some children's language development. Staff now use a small group 'talk time' to provide extra support and children have made good progress. Safeguarding is effective. The manager and staff know the signs that would alert them to have concerns for a child, including for non-mobile babies, and the actions that they should take to follow through any concerns.

Quality of teaching, learning and assessment is good

Staff teach the basics well. They use questions skilfully to encourage children's thinking, for example, as they talk about different ways that eggs can be cooked. Staff observe children and make informed assessments of their progress, including a progress check between the ages of two and three years. They share progress with parents regularly. Staff ensure that children have valuable learning opportunities across the curriculum. For example, pre-school children talk about colours and sizes as they use paint to create a display about a favourite book. Later, children enjoy using the pictures in the book to tell the story themselves. Babies learn about cause and effect as, for instance, they press buttons and levers and explore musical instruments. They especially enjoy banging their hands on a big drum.

Personal development, behaviour and welfare are good

Staff establish strong partnerships with parents and keep them very well informed through, for instance, daily diaries. The manager facilitates partnerships between parents and other professionals involved in children's care. For example, she hosts meetings at the nursery so that parents can talk with other professionals in a familiar environment. Staff prepare babies well for their move to the toddler room. For instance, babies and toddlers have lunch together so babies get to know the staff who will care for them next. Older children are well supported to gain independence skills ready for school. For example, they enjoy taking messages to other rooms and collecting cups from the kitchen.

Outcomes for children are good

Children are happy, confident and respond well to the consistent behaviour expectations. For instance, babies join in happily with tidying toys before lunch. Children challenge themselves and persevere with their learning. They are proud of their achievements and respond positively to the encouragement that staff give them. For example, toddlers laugh excitedly when they complete jigsaw puzzles and enjoy showing their puzzles to others. Children enjoy the nutritious meals that are freshly cooked on the premises.

Setting details

Unique reference number	101879
Local authority	Gloucestershire
Inspection number	1070030
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	34
Number of children on roll	25
Name of registered person	Bright Eyes Day Nursery Limited
Registered person unique reference number	RP906086
Date of previous inspection	8 December 2014
Telephone number	01242 702772

Bright Eyes Day Nursery - Cheltenham registered in 2000. The nursery opens from 8am to 6pm, Monday to Friday, all year round. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are seven members of staff, three of whom hold appropriate early years qualifications at level 3. One member of staff holds qualified teacher status and one holds early years professional status. Two members of staff hold appropriate qualifications at level 2.

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