

# The Yeovil Day Nursery

127 St. Michaels Avenue, YEOVIL, Somerset, BA21 4LW



<b>Inspection date</b>	27 September 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Although the provider had informed the local authority of an allegation against a member of staff, they failed to inform Ofsted of the allegation within the required timescale. This is also a breach of the Childcare Register.
- Staff have not consistently recorded all accidents, including minor accidents. This is also a breach of the Childcare Register.
- Staff do not consistently support older children to become aware of their feelings and learn ways to manage their own behaviour.
- Staff occasionally give children inaccurate information about the natural world, which means children do not always learn the correct names for different fruits.

### It has the following strengths

- All children are confident communicators. Staff provide good support. For example, they role model the correct use of language with toddlers, use words with actions with babies, and engage older children in discussions that excite them. Children pay attention and listen well.
- Staff seek good information from parents, particularly on children's starting points, to support children's learning. They make regular observations of children's development and plan effectively using children's interests to motivate them. All children make good progress in their learning and development.
- Babies and young children are emotionally secure. Staff work closely with parents to meet babies' physical needs well. For instance, they ensure babies sleep, eat and have their nappy changed according to their individual needs.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ improve knowledge of the safeguarding requirements to ensure Ofsted is informed of any allegations against staff within 14 days	30/10/2017
■ ensure staff record all accidents.	30/10/2017

### To further improve the quality of the early years provision the provider should:

- help older children to manage their feelings and behaviour more effectively
- provide children with correct information to develop their understanding of the world further.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with staff, parents and children during the inspection.
- The inspector held a meeting with the provider and the manager, and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, accident records, children's development records and planning.

### Inspector

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager and staff know what to do if a child is at risk of harm and staff understand their whistleblowing procedures. However, the provider does not have a thorough understanding of the statutory requirement to inform Ofsted of any allegations within the required timescale. Staff take appropriate action if children have accidents. However, the manager has not ensured that all accidents are recorded, however minor. The manager works with staff to monitor the quality of teaching and provides support. They attend training to develop their practice, which has helped them to support children's communication skills further, particularly those who learn English as an additional language. The provider uses self-evaluation well overall to include parents' views to make improvements. For example, they are using a new assessment system, which provides staff with more time to work directly with the children. It enables the manager to monitor children's overall development well to identify gaps and help them catch up. The provider has improved safety and re-trained staff, to keep children safe.

### Quality of teaching, learning and assessment is good

Through good observations, staff know what interests the children and plan well for their next stages. They watch and respond well to motivate children's learning. For instance, when toddlers were fascinated by an orange, staff cut open a range of fruits for them to taste, smell, touch and describe. Staff provide good daily group activities that help children gain confidence and learn through repetition. Staff help older children to extend their mathematical development. For instance, they count how many boys and girls are present and work out which group has the most. Staff help children to make predictions and test their ideas. For example, older babies noticed which resources spun the fastest.

### Personal development, behaviour and welfare require improvement

Inconsistencies in the recording of accidents mean that protecting children's welfare is not yet good enough. Staff manage children's behaviour sensitively. However, they are not consistent in helping the oldest children to manage their own feelings and behaviour. Nevertheless, staff are sensitive to children's emotional needs. For instance, they gently encouraged children to place their cuddly toy where they could see it, which helped them to engage more in an activity. Staff help children effectively to become independent. For example, older children served their meals and toddlers were very proud when they used the potty. All children make choices and select from the wide range of resources indoors and outdoors. Children learn to protect their health well. Older children and toddlers use tissues to wipe their nose, help themselves to drinks of water and know to use soap and water to wash away 'germs'. All children enjoy being outside and having exercise.

### Outcomes for children are good

Children make good progress in developing the skills they need for their next stage of learning and school. Older children use numbers in their play, recognise shapes and link sounds with letters. Children enjoy stories and eagerly participate, asking and answering questions. Babies giggle as they explore resources, pressing buttons to find out what they can do and repeating sounds. Children develop positive attitudes and enjoy learning.

## Setting details

<b>Unique reference number</b>	EY501795
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1113943
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	56
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Oakhurst Guardian (Yeovil) Ltd.
<b>Registered person unique reference number</b>	RP906025
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01935 420255

The Yeovil Day Nursery registered in 2016 and operates in a residential area of Yeovil, Somerset. The nursery is open five days a week from 8am to 6pm, for 51 weeks of the year. There are eight staff working with the children. Of these, the manager holds early years professional status, one member of staff holds an early years qualification at level 4, five staff hold a level 3 qualification and one member of staff holds a level 2 qualification. The nursery receives funding to provide free early education to children aged two, three and four years.

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