

# Clophill Pre School

Clophill Village Hall, Kiln Lane, Clophill, Bedfordshire, MK45 4DA



## Inspection date

27 September 2017

Previous inspection date

29 April 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers are very strong in all aspects. They work extremely well with other professionals and trainers to ensure that they consistently achieve the highest standards for children's development.
- Each child has a key person who checks their progress meticulously. They have a clear knowledge of the child's needs and can swiftly make plans to meet these. Children choose from a range of high-quality resources and exceptionally well-taught indoor and outdoor activities. Children play with a purpose. They become inventive and creative learners.
- Staff have very strong communication skills and reflect deeply upon their practice. They help children to reflect and communicate their thoughts clearly and confidently.
- Staff expertly use activities to promote children's physical development. Children are encouraged to take risks. They learn to assess levels of safety for themselves.
- Staff work superbly with parents and colleagues outside the pre-school to meet children's learning and care needs exceptionally well. Parents are delighted with the progress their children make. They say their children are very happy, settled and feel secure.
- Staff's high expectations, nurturing manner and well-established routines support children's excellent behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on opportunities to further develop the excellent use of the extensive open space around the pre-school.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. She conducted a joint observation with one of the managers.
- The inspector held a meeting with the managers of the pre-school. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the pre-school, self-evaluation and a range of other documentation.
- The inspector looked at written reviews and spoke to a selection of parents during the inspection. She took account of their views.

### Inspector

Liz Kissane

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Staff plan and teach all areas of learning exceptionally well. An extensive and inviting range of activities indoors and outside inspires children's learning. Children are inquisitive and ask searching questions, for example, as they explore ways to vary the flow of water to an outside trough. Managers regularly review staff performance and very ably support staff's development opportunities. They have a clear vision of how to make further improvements. They are currently sharing practice on how to deepen children's knowledge and understanding of their natural environment and how to care for it. Safeguarding is effective. All staff know and understand the safeguarding procedures, which they follow closely to promote children's welfare and safety. They are alert for signs that children may be at risk and know how to report any concerns.

### **Quality of teaching, learning and assessment is outstanding**

Staff know when to correct, repeat or extend children's language. Children are expertly taught how to listen to the sounds of words and to link sounds to letters of the alphabet to make words. They enjoy a wide range of high-quality books. Children learn to count objects and explore space and shape. They match their shoe size when they choose wellies to wear outdoors. Children develop superb skills in manipulating and exploring objects. For example, they enjoy handling a range of musical instruments. They have fun swirling ribbons in the air, helping to develop their hand muscles towards early writing skills. They learn different ways of keeping their balance and show great confidence in using a range of equipment and apparatus in outdoor activities. Parents appreciate that they are fully involved in sharing their children's progress at every step.

### **Personal development, behaviour and welfare are outstanding**

All staff speak gently and with great consideration. They have extremely positive attitudes to children. Children feel emotionally secure, trusted and valued. Their behaviour is exceptional. From a very young age, children learn to choose for themselves. They grow fruit and vegetables in an allotment, pick and prepare fresh produce for snacks and learn that unwanted produce can be eaten by animals on a farm. Children bake cakes for family events and take part in village competitions, which helps to broaden their awareness of community life very well. They can explain how and why some things keep you safe and others do not.

### **Outcomes for children are outstanding**

Children from all starting points make rapid progress. They gain literacy and mathematical skills which prepare them very well for school. Children gain life skills and learn how the world works and about leading a healthy life. They learn to be respectful, cooperative and tolerant. Children cultivate very positive attitudes to learning.

## Setting details

<b>Unique reference number</b>	EY469136
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	1102765
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Clophill Preschool Limited
<b>Registered person unique reference number</b>	RP907363
<b>Date of previous inspection</b>	29 April 2014
<b>Telephone number</b>	07765 887868

Clophill Pre School is located in Clophill, Bedfordshire. It registered in 2013 and opens Monday to Friday, during term time only. Sessions are from 9am to 2.30pm on all weekdays except for 9am to 1pm on Tuesday. There is also a lunch club from 12pm to 1pm. The pre-school provides funded early education for two-, three- and four-year old children. Most staff hold professional early years qualifications at level 3 and above, including one who holds qualified teacher status.

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