

Kingswood Daycare Nursery

Kingswood House, 31-39 Miles Road, MITCHAM, Surrey, CR4 3DA



Inspection date

27 September 2017

Previous inspection date

18 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The nursery manager is highly successful at driving forward improvements, raising the quality of the provision to the highest levels. She actively seeks feedback from staff, parents, children and other professionals, to evaluate and develop the service. Plans for improvement are precisely targeted, creating a vibrant learning environment.
- Managers use rigorous staff monitoring, including regular supervision, to enhance the skills of the well-qualified staff team. Staff make the most of opportunities to develop their teaching abilities. For example, recent training on boys' learning has helped staff implement highly effective strategies to develop boys' writing skills.
- Teaching is of a consistently high standard. Staff present activities in exciting and interesting ways which challenge children's thinking. They skilfully recognise where and how to provide appropriate support and encouragement, to sustain children's enjoyment and engagement.
- Children thrive in the safe and nurturing environment provided by staff. Their physical and emotional needs are extremely well supported throughout their time at nursery. They develop strong attachments with their key persons, which helps them feel confident and secure.
- Managers and staff use highly effective systems to monitor the progress of individuals and groups of children. They swiftly identify any gaps in learning and successfully put in place measures to ensure that these rapidly close.
- Managers and staff work effectively in partnership with parents and other professionals, to support highly positive outcomes for all children. Children, including those receiving additional funding and children who speak English as an additional language, make excellent progress from their various starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for babies to develop their physical skills outdoors.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the nursery manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and considered their views, along with samples of parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the nursery manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a thorough understanding of how to keep children safe. They recognise the signs which might indicate a child is at risk from harm and understand how to report any concerns. Managers use robust risk assessments, such as to monitor the safety and suitability of routines, equipment and resources. Partnerships with parents are extremely strong. Parents feel fully included in their children's learning. For example, they attend special events in the setting, where they learn about the activities their children enjoy. They regularly discuss their children's progress with staff, and borrow books and toys to support their children's learning at home.

Quality of teaching, learning and assessment is outstanding

Staff offer an excellent range of activities that focus precisely on children's interests and what they need to learn next. Children develop a keen interest in books. For instance, they learn that these can be used to find out facts. Children use favourite stories as the basis for imaginative role-play games. For example, during the inspection, children were highly involved as they recalled the storyline and familiar phrases from a fairy tale, using a tent to represent the pig's houses. Children develop a firm understanding of mathematics. For example, younger children learn to order and match items by size and colour. Older children show an excellent understanding of patterns and sequencing. They order numbers correctly and count objects accurately.

Personal development, behaviour and welfare are outstanding

Staff act as highly positive role models. They use clear instruction and gentle reminders to help children understand what is expected of them. Children's behaviour is excellent. Children readily access the materials they need to explore their ideas and interests independently. They confidently set themselves challenges and enjoy the responsibility of carrying out small tasks. For example, toddlers persevered with the difficult job of using brooms to sweep up sand. Staff are very effective in helping children to enjoy healthy lifestyles. For instance, outdoor play is an integral part of the daily routine, both in the garden or on outings to the local park. Older children enjoy regular sessions with sports coaches. The nursery manager plans to improve the excellent outdoor provision even further by enhancing the range of equipment to support babies' physical development.

Outcomes for children are outstanding

Children are keen to join in and try things out. They show high levels of interest and excitement as they discover something new. For example, children were intrigued as they observed butterflies and learned about how they move and what they eat. Children acquire a wide range of skills and knowledge, which supports the next stages in their learning, including being ready to start school. Older children learn how to recognise the letters of the alphabet and link these to the sounds they represent. Children are highly independent and develop excellent personal care skills. For instance, babies learn to wash their hands and face with flannels before eating, and older children serve themselves food at lunchtimes.

Setting details

Unique reference number	EY450932
Local authority	Merton
Inspection number	1069166
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	67
Number of children on roll	109
Name of registered person	Kingswood Daycare Nursery Limited
Registered person unique reference number	RP531345
Date of previous inspection	18 March 2014
Telephone number	020 3617 3388

Kingswood Daycare Nursery registered in 2012. It is located in the London Borough of Merton. The nursery is open each weekday from 7.30am until 6pm, for most of the year. The nursery employs 18 members of staff. Of these, 17 hold a relevant childcare qualification, including one member of staff who holds qualified teacher status and one who has a qualification at level 6. The manager has a qualification at level 4, and the remaining staff hold qualifications at level 3 and level 2.

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