

Little Bo Peep Nursery

33 Pepper Street, Inkberrow, WORCESTER, WR7 4EW



Inspection date

Previous inspection date

22 September 2017

30 July 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children's safety and welfare are compromised because the provider has not obtained enhanced Disclosure and Barring Service checks for all staff working on the premises.
- Staff's professional development is not focused specifically enough on raising the quality of teaching to a higher level. Although managers and staff have begun to observe each other's practice, not everyone is provided with constructive feedback about the quality of their teaching, and how this could be improved.
- Staff do not maintain the same level of communication with all parents throughout the nursery. This leads to inconsistencies and variations in the amount and types of information that parents receive about their child's time at nursery.

It has the following strengths

- The premises are safe and secure indoors and outdoors. The entry into the nursery is protected by a fingerprint security system that allows authorised parents to let themselves into the building. Other visitors are only permitted entry once their identity has been confirmed.
- Staff have a calm, respectful and nurturing approach, and recognise the uniqueness of each child in their care. Babies and children settle quickly, are happy and develop warm and trusting relationships with staff. Children's emotional well-being is promoted.
- Babies and children enjoy their learning and confidently initiate their own play. The manager evaluates and monitors the experiences provided by staff, and successfully assesses and tracks the progress of individual and different groups of children. This ensures that any emerging gaps in learning are quickly identified and planned for.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure that a Disclosure and Barring Service check is obtained for every person aged 16 years and over who works on the premises where childcare is provided, and that these checks are completed in a timely manner. 29/09/2017

To further improve the quality of the early years provision the provider should:

- extend the focus on staff's professional development to raise the good-quality teaching to the next level
- offer more consistency in the way information is shared with parents so they are all equally well informed about their child's time at nursery.

Inspection activities

- The inspector held a meeting with the provider and the manager and discussed the running of the nursery.
- The inspector conducted a tour of the premises, and assessed the suitability and safety for the care of the children.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning. The inspector carried out an observation of an activity with the manager.
- The inspector spoke with staff and children.
- The inspector spoke with parents and took account of their views.

Inspector

Sally Wride

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has not prioritised obtaining an enhanced Disclosure and Barring Service check for all staff working on the premises. Despite collecting the relevant information to initiate the required checks, this has not been processed in a timely way. Although the manager has undertaken an associated risk assessment and states that unchecked staff are directly supervised, not all staff know which staff are unchecked. This compromises children's safety. In other respects, children's welfare is promoted. Safeguarding policies are understood by the manager and staff. They are knowledgeable about how to report a child protection concern. They understand the known indicators of abuse and have attended safeguarding training. Children are well supervised and adult-to-child ratios are maintained. Any accidents that occur are well managed and are used to inform risk assessments. Staff have regular supervision and appraisals. Their performance is monitored and they are encouraged to attend training to enhance their overall knowledge and skills. They bring what they have learned back to the setting, sharing information with the rest of the team. Overall, self-evaluation is effective and, in the main, highlights where improvements are needed.

Quality of teaching, learning and assessment is good

The experienced and qualified staff team promotes children's development in all areas of their learning. Staff gain important information from parents about their children. Staff use this and draw on their observations, assessments and knowledge of each child's abilities and interests, to plan relevant and suitably challenging activities. This, along with their skilful interactions, ensures babies and children learn and progress well. There are good arrangements in place for working in partnership with other professionals. Good attention is given to promoting all children's communication and language skills, with effective interactions during play. Staff introduce numbers and counting into activities. They foster children's pretend play and promote their interest in stories. Staff offer lots of praise to raise children's confidence and self-esteem and celebrate their achievements.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare is compromised because arrangements for checking the suitability of staff are not robust. In other respects, children are well looked after and enjoy their play and learning in the well-resourced environment. They form secure attachments with their key person and other familiar staff. Children are busy and occupied and behave well. Staff help children to learn about sharing, taking turns and to think about others as they play. Healthy and nutritious food is freshly cooked each day. Children thoroughly enjoy their lunch and confidently ask for a second helping. Staff promote children's independence and self-care skills. For example, they encourage them to 'have a go' at handling utensils and feeding themselves. Children have daily access to the outdoor play area and develop their large muscle skills in a range of ways. They run around, ride scooters, pedal bikes and negotiate their way over stepping stones. Weekly 'Welly Wednesday' sessions involve exploring the mud kitchen and planting and growing vegetables, such as tomatoes and courgettes. Regular outings around the local area are enjoyed by children throughout the nursery.

Outcomes for children are good

Babies and children develop as active learners and follow their natural curiosity. Babies communicate through gurgling, babbling and squealing. Children learn new words, engage in conversations and ask questions. They sing songs and listen to stories. Children are motivated to learn and play alongside each other. They begin to manage their own needs and cooperate as they play. This prepares them well for the move to a new room or their eventual move on to pre-school.

Setting details

Unique reference number	EY367240
Local authority	Worcestershire
Inspection number	1113660
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	28
Number of children on roll	28
Name of registered person	Little Bo Peep Limited
Registered person unique reference number	RP903266
Date of previous inspection	30 July 2015
Telephone number	01386 792103

Little Bo Peep Nursery registered in 2008. The nursery caters specifically for children aged under three years and is one of two settings run by a limited company. The nursery employs nine members of childcare staff. Of these, all hold appropriate early years qualifications at level 2, level 3 or level 6. The provider has a degree in initial teaching with qualified teacher status and early years professional status. The manager has a degree in early years. The nursery also employs a cook. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children.

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