

Enchanted Wood Preschool

34 Standard Road, Bexleyheath, Kent, DA6 8DP



Inspection date	28 September 2017
Previous inspection date	28 September 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider has a clear vision of what excellent childcare should look like and continuously strives to provide the highest quality possible for the children and families attending her setting. She continuously evaluates all areas of her setting and puts actions in place to address any areas that need development.
- Children show extremely high levels of engagement, they use resources independently to learn together and teach each other. For example, children play together using mathematical resources, helping their friends to match the correct amount of pebbles to the numerals seen in the picture.
- Staff follow children's interest fantastically to extend their learning. For example, they teach them about similarities and differences, extending the shaving-foam activity that was exciting for all children to make handprints. Staff and children explore the differences using words, such as 'big' and 'small'.
- Children show that they are very comfortable with the staff, including those who started recently. Staff create an inspirational learning environment which is extremely calm and has a vast variety of activities and resources available for children to use. This helps empower children to explore the environment with confidence.
- The provider is extremely proactive and ensures all children have the opportunity to achieve their full potential. She makes certain that support from external agencies is swiftly implemented to help narrow gaps in children's learning and development. All children progress extremely well from their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the exceptional partnership working with parents that helps promote children's progress and well-being.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector sampled documentation, including evidence of the suitability and qualifications of staff, children's assessment records and learning folders.
- The inspector took into account the views of parents and carers spoken to on the day of inspection.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and her team are working effortlessly to provide children with the best care possible. The provider disseminates her skills and knowledge to inspire and encourage staff. She uses this to add to her superb monitoring of their practice and continuous training. Staff are strongly supported to gain qualifications at level 3 as a minimum, contributing to the very high standards for children's care and learning. The provider continually seeks to shape even further ways for parents to become involved in their children's learning and well-being. All staff use their broad understanding of the community and the services available for parents to help them promote their children's welfare. Safeguarding is effective. The provider and staff demonstrate a very thorough understanding of local safeguarding procedures. They are remarkably observant and have highly detailed policies and procedures in place that underpin all areas of practice.

Quality of teaching, learning and assessment is outstanding

The provider and the staff are highly motivated and enable children's learning and development. They use their highly precise knowledge of the children to plan according to their needs and interests, adjusting resources and activities as required. This helps to ensure excellent learning is taking place at all times. All staff use highly effective communication skills and are calm in their approach. Staff show pure excitement and passion during activities, such as messy play, which helps children feel valued and they are motivated to learn. Children who have special educational needs are exceptionally well included and supported. For example, during circle time staff use familiar songs and actions to keep them involved. This ensures they enjoy planned learning.

Personal development, behaviour and welfare are outstanding

Evaluation has supported the superb development of the learning environment to help provide children with more space for indoor and outdoor learning. Resources are extremely purposefully organised and available for children. This results in minimising the occurrence of accidents and supports children's positive behaviour exceedingly well. Children have daily opportunities to be active and learn about healthy lifestyles. For example, they have access to the forest school, football sessions and gymnastics. They are provided with healthy snacks and are really well encouraged to use hygiene procedures that support their well-being.

Outcomes for children are outstanding

All children develop excellent communication skills, including those who have special educational needs. Signing and PECs are used to support children even further with their communication. Children learn about respecting others and being inclusive. Younger children develop mathematical skills and enjoy counting the rabbits in the story. Children are curious learners and start to solve problems independently. For example, children look at various ways to keep the cars safe, taking space and safety into consideration. Children learn to evaluate their progress and are extremely well prepared for their next stage in learning.

Setting details

Unique reference number	EY483268
Local authority	Bexley
Inspection number	1075128
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	42
Number of children on roll	0
Name of registered person	Abigail Esther Sanford
Registered person unique reference number	RP901163
Date of previous inspection	28 September 2016
Telephone number	07956 122864

Enchanted Wood Preschool registered in 2014 and operates in Bexleyheath, Kent. The pre-school operates from 8am to 4.30pm on Monday to Friday, during term time only. There are 12 members of staff. Of these, one holds early years professional status, one has a degree in early years, and five staff hold an appropriate childcare qualification at level 3. The nursery receives funding to provide free early education for children aged two, three and four years as well as the early years pupil premium funding.

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