

# Childminder Report

**Inspection date**

22 September 2017

Previous inspection date

21 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a lovely manner with the children. She ensures that she includes all children within the activities. For example, she offers them additional resources so that they can all join in with a game. Children thoroughly enjoy their time with the childminder and are confident and happy.
- The childminder works well with her co-childminder to promote children's care and enjoyment. For example, she manages the routines of the day well so that children move quickly from one activity to another and do not have to wait in between.
- The childminder provides a varied range of activities. This includes regular opportunities to go on outings, such as to the pet shop. Children learn about growing vegetables in the garden and allotment, to help to support their understanding of the world.
- The childminder works closely with her co-childminder to evaluate the provision and make improvements. She regularly researches ideas to enhance her practice. She encourages and acts on any feedback from parents or carers.

### It is not yet outstanding because:

- During some adult-led activities, the childminder does not use what she knows about each child to challenge them to the highest level.
- The childminder does not encourage parents and carers enough to contribute information about children's learning at home, to help her plan for consistent support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of knowledge about children to challenge and extend their learning as much as possible
- enhance the partnership with parents and carers to encourage them to contribute more information about children's learning at home, and build on this further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of adults living and working on the premises.
- The inspector looked at relevant documentation, such as evidence of training. She discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views.

### Inspector

Justine Ellaway

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands possible signs that may cause concerns about a child's welfare. She knows the procedures to follow in the event of any concerns or allegations against herself or her co-childminder. The childminder provides a safe and secure environment for children. She follows effective hygiene procedures, for example when changing nappies, to minimise the risk of cross infection. The childminder has a suitable understanding of the importance of working in partnership with other settings that children attend to provide consistent support. The childminder makes good use of training and research to improve her practice. For example, she has recently implemented a monitoring system to be able to more quickly identify any gaps in children's learning.

### Quality of teaching, learning and assessment is good

Overall, the childminder supports children's learning well. As children engage in self-initiated play, she joins in and promotes their enjoyment and learning. For example, the children pretend to go to sleep with the toys. The childminder talks with the children about bedtime routines and encourages them to think about and express what they do. She helps younger children to correctly pronounce words. The childminder regularly includes counting during activities to consistently support children's development in mathematics. The childminder regularly carries out assessments of children's stages of development so that she knows where children need support in their learning. The childminder keeps parents and carers up to date with their child's progress.

### Personal development, behaviour and welfare are good

Children build a really strong bond with the childminder. She has a friendly disposition and offers children a warm and welcoming environment. She is a very positive role model for the children. As a result, children are very confident and comfortable and have very good relationships with each other. The childminder ensures that children access a good range of toys and resources to support their learning and engagement. Children learn about a healthy lifestyle. For example, the childminder reminds children to drink regularly throughout their play and explains why this is important. Children participate in physical activities and learn how this affects their body. They regularly play outdoors in the fresh air.

### Outcomes for children are good

Children make good progress in their learning. They are eager to join in with activities and are confident to initiate and extend their own play. They have very good listening skills and show high levels of enthusiasm for and enjoyment of stories and songs. They learn to count and recognise numbers. They are developing the skills they need for their next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY428424
<b>Local authority</b>	Derby, City of
<b>Inspection number</b>	1102323
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 March 2014
<b>Telephone number</b>	

The childminder registered in 2011. She works with another childminder at the co-childminder's address in Derby. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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