

Greenways Nursery School

Methodist Church Hall, The Green, Upper Hale, Farnham, Surrey, GU9 0HJ



Inspection date

27 September 2017

Previous inspection date

15 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager understands how young children learn. She uses her knowledge well to observe staff and the activities throughout the morning. She has a good knowledge of the progress all children make, for example, through effective monitoring and tracking.
- The warm and structured welcome for children as they arrive at the nursery helps them to be confident and exceptionally happy.
- Children behave very well. The staff work very well as a team, they have consistently high expectations and are very good role models for the children.
- Staff provide excellent experiences in the outdoor area. Children explore the activities and observe changes. For example, they watch the spinning wind chimes and listen closely to the sounds they make.
- Children make expected progress in their development from their starting points. Staff have good links with other settings children attend and prepare children well for their next steps in learning.

It is not yet outstanding because:

- Staff miss opportunities to make the best use of all the space to support children to choose where they play and follow their choices.
- Staff do not consistently match activities to meet the needs of the youngest children in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to increase flexibility to help staff use the session to meet the needs of the children more effectively
- further develop activities to meet the learning needs of very young children.

Inspection activities

- The inspector observed the quality of teaching and learning indoors and during outdoor play.
- The inspector checked the pre-school's safeguarding procedures through the scrutiny of documentation, observation of children at play and discussion with the staff.
- The inspector sampled a range of documentation, including children's assessment records, planning and certificates.
- The inspector talked to staff, parents and children and also took account of parents' comments.
- The inspector and manager completed a joint observation and discussed the progress the children make.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The manager helps staff to organise the resources effectively in the space they have available. She understands the strengths of the nursery. The manager and committee plan effective improvements. For example, they introduced an efficient approach to tracking children's progress, which enables them to carefully monitor individuals, as well as groups of children. Staff all receive good-quality training and supervision, which helps them to improve their practice. Staff are vigilant with concerns for children's welfare and care. This helps them to seek the support from other professionals to provide additional support and enables all children to be ready to learn. Safeguarding is effective. Staff monitor the attendance of children very well and quickly follow up if a child is absent. They have a secure knowledge of child protection and the action to take in the event of any concerns they may have about a child's welfare.

Quality of teaching, learning and assessment is good

Staff provide activities and toys that are attractive to the children. The selection of toys helps children to understand the wider world and their place in it. For example, children really enjoy playing with the small town and train track. They talk with each other about the small-world people. Staff and children really enjoy the outside areas. Staff ask an excellent range of open questions to help children extend their play. For example, they explore how to use the stepping stones to move from one place to another. The children and staff make the activity harder by moving the stones further apart and develop a colour sequence to follow.

Personal development, behaviour and welfare are good

Staff fully support children's self-esteem as soon as they arrive at the setting. For example, children find their coat peg with the photograph of themselves and a parent. When children first come into the setting they self-register. They select games that interest them. The key-person system is very effective. Children are very happy and they have good relationships with staff that support their emotional well-being. Children really enjoy playing on the wheeled toys. The staff help children to take turns and share with others. For example, in the mud kitchen children find an extra saucepan for new children who join their games. Children enjoy playing on the bouncing balls. They have interesting opportunities to develop their physical skills well.

Outcomes for children are good

Children learn to count, for example, as they use the hanging numbers in the garden. They make good progress with their communication skills and learn how to ask questions. They take turns and share their toys. Children are very interested in books. They enjoy the cosy corner and share stories. Children are very inquisitive. For instance, they explore insects and talk about how others feel as they walk the plastic spiders on their arms.

Setting details

Unique reference number	120051
Local authority	Surrey
Inspection number	1070186
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	17
Number of children on roll	17
Name of registered person	Greenways Nursery School Committee
Registered person unique reference number	RP905309
Date of previous inspection	15 September 2014
Telephone number	01252 718628

Greenways Nursery School registered in 1992. It operates in Farnham, Surrey. The nursery school is managed by a parent committee and serves the local area. The setting is in receipt of funding for the provision of free early education to children aged three and four years. It is open Monday to Friday from 9.15am to 1pm, during term time only. The provision supports children who are learning English as an additional language and who have special educational needs and/or disabilities.

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