

# Hopscotch Gosport

Hopscotch Day Nursery, The Guard House, Mumby Road, Gosport, Hampshire, PO12 1NY



**Inspection date** 27 September 2017  
Previous inspection date 27 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff place a high focus on safeguarding children. Staff are exceedingly well trained in child protection and staff underperformance is swiftly tackled by management, to help keep children safe from harm.
- There is a strong ethos by management on continued professional development for staff. Specifically designed training events help to increase staff knowledge and teaching skills, from which children reap the benefits.
- Children thoroughly enjoy the rich and stimulating play areas, such as the amazing new sensory room. Overall, good teaching support from the staff enables children to make good progress in their development.
- Children are confident and keen learners. They show strong bonds with the staff who are very approachable, friendly and understand each child's needs well.
- The management and staff team build strong partnerships with parents, offering support as necessary and effective communication on children's care and early education. They report the love and care shown by staff towards their children is a key strength.

### It is not yet outstanding because:

- The teaching support for children who are learning English as an additional language is less effective than for other groups of children.
- Although self-evaluation and improvement are strong and accurate, they do not include the views of parents and other users of the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the teaching support for children learning English as an additional language
- expand self-evaluation to include all users of the nursery, to help inform future improvement plans.

### Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the managers to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Senior management is extremely proactive in managing safeguarding issues and effectively trains staff to ensure they have up-to-date knowledge. Managers are forward-thinking and passionate about providing a quality service and continually look at inspiring ways to improve. They are successful in motivating and guiding the well-established staff, such as through effective coaching. The management team monitors children's progress closely and is responsive to children who they identify as requiring additional support. Partnerships with other professionals are very strong and they have a cohesive working relationship to meeting children's needs.

### Quality of teaching, learning and assessment is good

Children are fascinated by the well-planned play spaces, consistently exploring and discovering for themselves, such as the mud kitchen outdoors or in the black and white baby area. The strong teaching skills of staff motivate children to learn. They are on hand to enhance experiences, such as when they introduce the narrative of a story when children sink in mud outdoors. Focused activities, such as enthusiastic storytelling with props and skilled questioning, help children become involved in elements of the story. Children learn about size, colour and shape as they sort and match using one-handed tools. Staff in the younger age groups have a strong focus on developing children's listening and talking skills. Staff sing songs during nappy-changing routines and effectively respond to babies' gestures, focus and early vocalisations.

### Personal development, behaviour and welfare are good

Children are very happy in the carefully considered environment that provides them with a safe and stimulating place to learn and take risks. Management is reflective and proactive when accidents occur, such as on outdoor equipment, and make changes preventing the risk of further injuries. Staff support children's emotional well-being effectively. A strong key-person system helps to ensure that staff forge trusting relationships with children and their parents. Children behave well and enjoy child-centred ways that promote desirable behaviour. For example, older children gain a troll for the 'Troll Tree'. Children enjoy exercising outdoors in the fresh air. They run, climb steps and pedal tricycles. Babies' personal care needs are well met by staff.

### Outcomes for children are good

Children show excitement and take pleasure in their learning. They achieve well in relation to their starting points. For example, four-year-olds show confidence and assertiveness as they announce confidently to visitors the activity is ready. They learn about early science, predicting what sinks and what floats in water. Children count accurately and problem solve, adding one more to a given number. They talk with confidence to staff during the well-planned mealtime about what grows on trees and in the ground. Babies learn key physical skills quickly, such as walking unaided around the furniture, and are inquisitive and vocal during play.

## Setting details

<b>Unique reference number</b>	EY303839
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1092265
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	88
<b>Number of children on roll</b>	146
<b>Name of registered person</b>	Hopscotch Day Nurseries (Fareham) Limited
<b>Registered person unique reference number</b>	RP525166
<b>Date of previous inspection</b>	27 May 2015
<b>Telephone number</b>	02392 521456

Hopscotch Gosport registered in 2005. It is situated in The Guard House, close to Gosport town centre in Hampshire. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery is in receipt of early education funding for children aged two, three and four years. The owner employs 22 members of staff to work with the children. Of these, 18 hold relevant early years qualifications to level 2, 3 and 4.

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