

# Ashover Nursery and Out of School Clubs



AGES, Ashover Primary School, Narrowleys Lane, Ashover, Chesterfield, Derbyshire, S45 0AU

**Inspection date** 28 September 2017  
Previous inspection date 7 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly inspiring manager and her deputy provide staff with exceptionally clear and purposeful direction. Staff have created a stimulating environment to enhance children's enjoyment and adventures in learning. There is a relentless drive for further improvement from the experienced and well-qualified staff.
- Children make excellent progress during their time in the nursery. All groups of children are very well prepared for the next stage in their learning, including starting school.
- Staff ensure that children are safe, secure and confident as they take part in the many challenging activities. Staff are caring and observant. They help children to become happy, inquisitive and adventurous.
- Children settle smoothly and promptly into the nursery when they first start. Staff form strong bonds with the children's parents and carers and work very closely with them to support children's care and learning needs extremely well.
- Staff make excellent use of their knowledge of children's interests and achievements to provide imaginative experiences to help them to make rapid progress. They have a thorough understanding of children's different ways of learning and plan activities well to support them.
- The manager makes very good use of the skills of specialist staff, such as the teaching of Spanish, to enrich children's learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the very good procedures to incisively gather the views of parents in order to further enrich the nursery's continuous development and the positive impact on children's achievement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to children and staff.
- The inspector held a meeting with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are very well trained in child protection and first-aid procedures. They act promptly to keep children safe from harm. The manager ensures that staff maintain a high standard of record-keeping to support the high quality of care they provide. Sharply focused professional development arrangements and excellent procedures to evaluate the quality of provision support continuous development. Procedures for developing the quality of provision are very effective. The manager and deputy skilfully analyse the achievement of all groups of learners to ensure consistently high standards are reached. The manager has identified opportunities to build on the strong procedures to gather parents' views and further involve them in the nursery's continuous development. Leaders appreciate the importance of considering the impact this may have on children's future achievement.

### Quality of teaching, learning and assessment is outstanding

Staff frequently and accurately assess the children's achievement. They work very closely as a team to plan innovative activities that thoroughly engage all groups of children and promote all aspects of learning. They make excellent use of children's interests to deepen their learning. For example, children build their knowledge of numbers, shape and colours in their pirate treasure hunt in the sand play. Staff make excellent use of a wide range of technology, including computers, to help children develop creative and problem-solving skills. Staff use a wide range of strategies, including thoughtful questions and well-chosen vocabulary, to extend children's communication skills and promote high levels of achievement in reading, writing and mathematics. Staff work very well with other educational professionals to help children address any gaps in their learning.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models and promote high standards of behaviour. Children learn to follow instructions very well and play safely in different situations, such as crossing the road or playing on climbing equipment. Staff make excellent use of snack and meal times, for instance, to promote healthy lifestyles and develop social skills. For example, children quickly develop independence in pouring drinks and helping to serve food. They learn to be very persistent and sustain concentration for substantial periods of time. As a result, the nursery is a very busy place with everyone engaged. Children develop a strong sense of fairness and tolerance and participate in many charitable activities.

### Outcomes for children are outstanding

Children are imaginative and creative in their play and develop their knowledge very well. Reading and writing skills are very well established. They develop an excellent knowledge of letters and the sounds they represent and write their name. Many children leave the nursery forming simple short sentences. Children count, order and add numbers to 20 and beyond in different situations. They fully enjoy singing action songs in English and Spanish. Children are curious, happy and eager to learn.

## Setting details

<b>Unique reference number</b>	EY243132
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1104009
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	33
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Ashover Governors Extended Services Limited
<b>Registered person unique reference number</b>	RP520241
<b>Date of previous inspection</b>	7 October 2014
<b>Telephone number</b>	07547 197085

Ashover Nursery and Out of School Clubs registered in 2002. The nursery employs five members of childcare staff. All hold appropriate early years qualifications at level 2 or higher, including two at level 3 and one at level 4. The manager has qualified teacher status. The nursery opens from Monday to Friday term time only. Sessions are from 7.35am until 6pm including the breakfast and after-school club. The organisation also runs a holiday club during school holidays. The nursery provides funded early education for three- and four-year-old children.

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