

Kidsoosa New End

New End Primary School, Streatley Place, LONDON, NW3 1HU



Inspection date

27 September 2017

Previous inspection date

21 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children develop close bonds with their key person and their behaviour is good. They decide the club rules for themselves and have clear and consistent boundaries. Children demonstrate good behaviour and have many opportunities to play and have fun in their club.
- Staff work closely with parents and other providers, such as schools, to further enhance and complement children's learning so that they continue to make good progress.
- Parents comment positively about the club. They describe the staff as 'warm', 'caring' and 'kind' and highly value the service the club provides.
- Staff are very effective in promoting children's well-being. Children benefit from continuity in their care. For example, they are cared for by the same staff who work alongside their school teachers.
- Staff motivate and involve children well in enjoyable, active team games. This helps new children to quickly get to know one another and build strong friendships.

It is not yet outstanding because:

- The manager is not focused enough on seeking the views of parents and staff as part of her self-evaluation. Although evaluation processes have improved, they are not yet robust enough to identify and review all priorities for improvement.
- At times, staff do not take opportunities to encourage children to complete manageable tasks for themselves, to fully encourage their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the self-evaluation process to include the views of parents and staff, to fully identify and review priorities for improvement
- provide greater encouragement for children to manage tasks for themselves to further promote their good independence.

Inspection activities

- The inspector observed children taking part in a range of activities indoors and outdoors.
- The inspector spoke with the staff and observed their interaction with the children.
- The inspector discussed children's progress and development.
- The inspector spoke to parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff clearly understand the procedures to follow should they have concerns about a child's well-being. Thorough recruitment procedures, implemented by management, help to ensure that staff are suitable to work with children. The manager regularly supports staff to develop their practice through daily meetings and supervisory sessions which help to ensure that any training needs are identified. Staff undertake robust checks of the club's environment throughout the session to identify and minimise possible risks to children. They deploy themselves well, maintain good ratios and supervise children effectively. There are effective discussions between staff and the school to help support continuity of care. Self-evaluation includes the views of children. For example, they choose daily activities during planning sessions and make suggestions for activities regarding special celebrations.

Quality of teaching, learning and assessment is good

Staff have high expectations of children that complement those of the school. Children are encouraged to listen to what they are being told and are given clear instructions to help keep them safe. The youngest of children are imaginative and enjoy participating in physical play. For example, they confidently climb on the large equipment and join in imaginative play games with their friends. Older children are thoughtful of the younger children, for example, they let them go up the rope ladder first and wait patiently for their turn. Staff support children well to develop their creative and imaginative skills. For instance, young children concentrate for long periods as they chalk pictures on the ground, identifying the pictures as 'ice', where the reindeer live, and count out pretend carrots to feed them.

Personal development, behaviour and welfare are good

Staff provide a wide range of experiences to help children learn about the world around them. For example, children learn about similarities and differences, and the customs and beliefs of others. Children are happy and obviously enjoy their time at the club. They chase each other in the outdoor space and laugh loudly when they get caught. Children learn about healthy lifestyles, such as being outside in the fresh air to get exercise and develop their physical skills. Staff help children to follow good hygiene routines, such as washing their hands after going to the toilet and playing in the garden. Staff provide a healthy range of snacks and fruit for the children and help them to prepare fruit, vegetables and dips. Children are socially confident with visitors and keen to explain the rules of their games and the routine of the club.

Setting details

Unique reference number	EY454009
Local authority	Camden
Inspection number	1084089
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	2
Name of registered person	Sports Coaches Into Schools Ltd
Registered person unique reference number	RP531973
Date of previous inspection	21 March 2013
Telephone number	07813957187

Kidsoosa New End registered in 2012. It is situated in Hampstead, in the London Borough of Camden. The after-school club opens each weekday from 3.30pm to 6pm, during term time only. The provider employs seven members of staff, of whom three hold appropriate qualifications at level 3 and two hold appropriate qualifications at level 2.

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