

Childminder Report

Inspection date

26 September 2017

Previous inspection date

2 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and enjoy their time with the childminder, who dedicates her home to them. Children have access to a range of high-quality resources in a well-organised indoor and outdoor environment. The sensory and multicultural room provides children with a diverse range of positive images, toys and artefacts from around the world.
- Children are confident and demonstrate that they feel safe and secure in the homely environment as they move around freely. The childminder and her assistants swiftly build close attachments with all children. This helps them to settle quickly.
- The childminder makes accurate assessments of all children and uses these to plan interesting and stimulating activities that enhance their learning. Children make good progress from their starting points.
- The childminder has implemented good strategies to involve parents in their children's learning. Parents speak highly of the childminder and comment that she is, 'lovely and competent' and their children enjoy attending.

It is not yet outstanding because:

- The childminder does not recognise some occasions when children need more time to explore in their own way to develop ideas for themselves.
- The childminder does not work consistently in partnership with other settings that children attend to maximise their individual learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop teaching skills and recognise when to stand back and give children the time and space to follow their own play ideas
- strengthen partnerships with other early years settings that children attend and develop more effective ways to share information about their learning and development.

Inspection activities

- The inspector checked evidence of the suitability of adults living and working on the premises and their qualifications.
- The inspector observed activities indoors and outdoors and assessed the quality of teaching and the impact on children's progress.
- The inspector spoke with the childminder, her assistants and the children throughout the inspection. The inspector took account of parents' written comments.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector sampled documentation, including children's assessment records and the childminder's policies and procedures.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants know the procedures to follow if there are any concerns about children in their care. The childminder's robust policies underpin her good practice and promote children's well-being and safety. The childminder has good arrangements to ensure her assistants have an up-to-date knowledge of child protection and first aid. The childminder ensures suitability checks are completed on members of the household. The childminder places a good priority on her professional development. She recognises the benefit of continuing to build on her skills and those of her assistants with regular supervisory sessions. The childminder keeps parents informed of their child's progress and involves them in sharing information about the activities that have taken place at home. Self-evaluation identifies areas for improvement.

Quality of teaching, learning and assessment is good

The childminder and her assistants provide good learning experiences for children. Children are eager to play and motivated to learn in this very well resourced learning environment. The childminder's genuine praise helps children persevere with challenging activities. For instance, as they work out how to connect the pieces of the train track together. Many of the children speak English as an additional language and the childminder supports their communication and language skills well. The childminder makes good use of mathematical language in her interactions with children as she encourages them to count and find matching numbers. Older children have opportunities to write their names and match letters to objects as they learn about phonics. The childminder monitors children's progress through observations and assessment and, overall, shows a good awareness of how to support individual children's development.

Personal development, behaviour and welfare are good

Children are happy, content and confident in the childminder's care. Children's behaviour is good. The childminder constantly praises and encourages children, which helps to support their emotional well-being. They are encouraged to follow good hygiene routines and their independence is well fostered. Children know to wash their hands before they eat. The childminder provides them with a range of healthy and nutritious snacks and meals, and drinks are readily available throughout the day. Children are provided with good opportunities to experience fresh air and exercise and the childminder plans daily outdoor activities.

Outcomes for children are good

Children gain the necessary skills needed to help prepare them for their future learning and eventual move on to school. They learn to use good manners and play cooperatively. They show increasing independence and confidence. Children organise and select the colours for painting their autumn pictures.

Setting details

Unique reference number	EY471980
Local authority	Barking & Dagenham
Inspection number	1069932
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	10
Name of registered person	
Date of previous inspection	2 June 2014
Telephone number	

The childminder registered in 2014. She operates from 7am to 6.30pm from Monday to Friday all year round, except for family holidays. The childminder works with two assistants. She holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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