

The Cradle Nursery

306-308 Leicester Road, WIGSTON, Leicestershire, LE18 1JX



Inspection date	28 September 2017
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team carry out effective self-evaluation. They consider the views of parents, staff and children to plan improvements to the nursery. For example, they have remodelled the outdoor area to provide a stimulating learning environment that enriches children's outdoor play and learning.
- Staff work together to plan interesting activities which children enjoy. They effectively share information about children's achievements and interests. This helps all staff understand how they can help children with their next steps in learning.
- Staff work in partnership with parents. A recently introduced online system provides parents with frequent updates about their children's daily activities and learning progress.
- Staff successfully promote children's understanding of people in the wider world. They plan activities that celebrates the languages and experiences of children and their families.
- Children learn how to lead a healthy lifestyle. They eat nutritious snacks and meals and enjoy physical exercise. Children delight in the weekly yoga classes. They learn how the body moves and how to relax. This helps to support children's well-being.

It is not yet outstanding because:

- The performance management of staff does not yet fully support them to achieve the highest levels of teaching.
- Occasionally, staff do not recognise when timely intervention is appropriate to extend children's play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the performance management of staff to help them achieve the highest levels of teaching
- help staff to recognise when timely intervention is appropriate to extend children's play and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The new provider and manager have introduced a range of measures to improve provision. For example, they have established a successful system to help monitor the progress of children's learning and development. They use this information to consider the progress of different groups of children and to ensure that any gaps in children's learning are identified. The arrangements for safeguarding are effective. The management team effectively assesses the suitability of staff. They provide good training and support to ensure that all staff understand their roles and responsibilities, to keep children safe and consistently follow nursery policy. The manager uses staff meetings to update and check staff's understanding of safe practice, such as the use of mobile phones, supervision requirements and care and hygiene routines.

Quality of teaching, learning and assessment is good

Staff gather information from parents about what children know and can do when they first start, and throughout their time at nursery. They use this information together with their own observations to prepare activities that will help children to make good progress, in their learning and development. Children have opportunities to develop their early literacy and mathematical skills, both indoors and outdoors. Staff support children's language and communication skills well. They talk to parents about what children can say and understand in their home language, and use this information to enhance children's play and learning. Children receive good support to learn about the natural world. They enjoy exploring local parks and the nursery's outdoor area, in their search for bugs.

Personal development, behaviour and welfare are good

Children enjoy their time at the nursery. They follow established routines that develop their confidence and independence. For example, after lunch young children happily clear away their plates, wash their hands and clean their teeth. Children receive good support to learn about different foods that helps them to stay healthy. They grow vegetables and herbs and these are cooked in the nursery kitchen. This supports children's understanding of where their food comes from. Staff are good role models and praise and reward positive behaviour. They are caring and take time to help children build relationships with each other. Children behave well and develop a sense of belonging as they enjoy helping staff with daily tasks, such as preparing and serving snacks and lunch.

Outcomes for children are good

Children make good progress. They develop skills that will help them in the next stage of their learning, including school. For example, children are curious about the wider world. They listen attentively as they share their ideas and interests with each other. Younger children learn that they can make marks in flour and water mixtures, and older children show an interest in letters and sounds and learn to write familiar words, such as their name. Children understand how to use their knowledge of number and measures as they build brick towers and recognise 2-dimensional and 3-dimensional shapes.

Setting details

Unique reference number	EY438085
Local authority	Leicestershire
Inspection number	1065790
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	72
Number of children on roll	27
Name of registered person	Vamika Ltd
Registered person unique reference number	RP531161
Date of previous inspection	12 August 2013
Telephone number	01162570555/07477983203

The Cradle Nursery registered in 2012. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens Monday to Friday, all year round, from 7.30am until 6.30pm. The nursery provides funded early education for two, three- and four-year-old children.

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