

Stars Day Nurseries Ltd t/a Stars Pre-School Westwood/Ravensthorpe

Brigstock Court, Ravensthorpe, Peterborough, PE3 7NB



Inspection date

28 September 2017

Previous inspection date

26 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A welcoming and friendly atmosphere greets all children and their families. Staff are very knowledgeable about the children in their care and show a good appreciation for their different backgrounds. Children have formed strong bonds with their key person.
- Partnerships with parents are highly effective. Staff share information regularly about children's progress and help parents become involved with their learning at home. Parents speak highly of staff and recognise how much their children have progressed.
- Staff have established good partnerships with other professionals and settings to help provide continuity of care and to support children's development.
- Children's progress is closely monitored. Staff ensure that children who need extra support to close gaps in their learning benefit from specified staff training, additional resources and input to help them progress.

It is not yet outstanding because:

- Methods for the monitoring of staff's practice are not yet sharply focused enough to help raise the standards of teaching to the highest level.
- Occasionally, staff are too quick to provide an answer to the questions they ask children in activities. Furthermore, they do not always ask meaningful questions that help children to develop their own thoughts and ideas in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff's practice to help raise the quality of teaching to the highest level
- provide more support for children to develop their own thoughts and ideas in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The new manager is working hard to ensure that both she and her staff are providing high-quality care and a stimulating learning environment. Action plans in place help to ensure continuous improvements are completed in a timely manner and support positive outcomes for children. Staff are supported in their professional development. They have regular supervision meetings which help to identify training needs and support their well-being. The arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities in keeping children safe. They know how to protect children from harm and who to contact should they have any concerns.

Quality of teaching, learning and assessment is good

Staff know the children well and use observations and assessments to identify what children need to learn next. They support children in their play, following their interests as they happen, such as providing play with the parachute when children ask. Children have good opportunities to use their senses and explore a range of textures in activities. They move animal toys through jelly, peas, dry pasta and rice, and use spoons to mix and scoop the mixture into trays. Staff use the opportunity to support counting and help children gain an understanding of mathematical concepts, such as more or less. Effective relationships are in place with the local school to support children as they move on in their education and children have good use of the facilities, such as the physical play equipment.

Personal development, behaviour and welfare are good

Effective settling-in arrangements are in place, starting with home visits from key persons to begin getting to know children and their families. Staff and parents work well together to ensure children feel safe and secure in their new surroundings. Children's independence is promoted well. They make choices about what they do and learn to attend to their own self-care. Older children confidently serve themselves at snack time. They pour their drinks and cut cucumbers in half with increasing skill. Staff have high expectations and a consistent approach to managing children's behaviour. They give children lots of praise and encouragement, and support them to work together and make friendships. Children consistently access the outdoor area for fresh air and exercise. In the garden they have good opportunities to run, climb and balance in a safe environment. Staff are deployed well to ensure children are closely supervised at all times.

Outcomes for children are good

Children make good progress in relation to their individual starting points, including those who receive additional funding and speak English as an additional language. Children are developing key skills needed for school. They are independent and confidently explore the environment indoors and outdoors. Older children understand how to take turns and are able to listen and respond to instructions in small-group activities.

Setting details

Unique reference number	EY455306
Local authority	Peterborough
Inspection number	1066445
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	44
Name of registered person	Stars Day Nurseries Limited
Registered person unique reference number	RP905087
Date of previous inspection	26 March 2013
Telephone number	01733-330345

Stars Day Nurseries Ltd t/a Stars Pre-School Westwood/Ravensthorpe registered in 2012. The pre-school employs 11 members of childcare staff. Of these, nine hold appropriate early years qualifications from level 2 to level 5. The pre-school opens from Monday to Friday term time only. Sessions are from 8.45am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

