

# Junior Club of Crosby

St Lukes Scout Hut, Endbutt Lane, Crosby, L23 0TR



## Inspection date

28 September 2017

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have a good understanding of the differing needs of the ages of children attending the club. They ensure that children have access to a wide range of activities and resources that supports their interests.
- Self-evaluation systems are effective. Parents, children and staff provide ongoing feedback to the manager for her to review the quality of the club. This helps develop trusting relationships with parents and demonstrates the manager's ability to identify what they need to do next, to make future improvements.
- Children clearly enjoy their time at the club. They make choices about what they want to do and contribute to the planning of activities. For example, children and staff create a list of ingredients that needs to be bought to make 'slime'.
- Staff are good role models. They remind children of the club rules so that they are always aware of what is expected of them. Children behave well. They have positive relationships with staff and each other, and readily go to staff for support.

### It is not yet outstanding because:

- The current arrangement for exchanging information with teachers does not help staff identify ways to complement children's learning during play.
- There is capacity to extend the staff supervision arrangements, to improve the quality of the club even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with teachers, so that more detailed information is shared about children's abilities, to consistently complement the learning that happens in school
- provide further opportunities for staff to use supervision sessions to reflect even more on their practice, and to raise the quality of the club even further.

### Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times, and took account of their views.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the signs and symptoms of abuse, and the procedures to follow if they have any concerns. Staff are vigilant and ensure all hazards are minimised at the club. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. Furthermore, new staff have a thorough induction and are monitored closely. This helps staff to understand the expectations of their roles and responsibilities. Staff have relevant qualifications. They attend mandatory training which enables them to support children well, such as paediatric first aid.

### Quality of teaching, learning and assessment is good

Children are happy and confident when they arrive at the club. The environment is well organised and provides children with opportunities to play quietly or to be more active. For example, children have the choice to relax in the chill out room. They sit contently and have access to a range of books to read. This helps promote children's literacy skills. Children display high levels of motivation and engagement as they carry out daily activities. Younger children are supported in acquiring a variety of skills. For instance, during craft activities, staff demonstrate how to use tools safely. Children extend their mathematical skills as staff encourage them to measure different lengths of materials that they will need. Younger children expand on their communication skills as staff ask questions and provide them with enough time to think and formulate an answer. Children confidently exchange ideas and describe what they are making. Staff praise children for their efforts. This helps to develop their self-confidence.

### Personal development, behaviour and welfare are good

Children are familiar with the consistent routines, which helps to support their emotional well-being. On arrival, they hang up their belongings before going to an activity of their choice. Staff are compassionate and caring towards children. They listen to them and take great interest in what they have to say. Parents exchange information about children's likes and dislikes when they first start. This helps staff build up strong relationships with new children and they settle well. Children learn the importance of leading a healthy lifestyle. They have lots of opportunities to challenge themselves physically, in a variety of ways, to support their physical development. For instance, they run around the spacious hall and move their bodies in different ways during group activities. Good hygiene practice is encouraged as staff remind children to wash their hands before eating. Children are offered healthy snacks and their independence is promoted, as they make choices of what to eat. Children show lots of enjoyment as they collaborate with each other during team games. This helps increase children's social skills and their awareness of rules.

## Setting details

<b>Unique reference number</b>	EY390218
<b>Local authority</b>	Sefton
<b>Inspection number</b>	1065344
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	Maitland Nurseries Limited
<b>Registered person unique reference number</b>	RP909287
<b>Date of previous inspection</b>	25 November 2013
<b>Telephone number</b>	01519 221 200

Junior Club of Crosby was registered in 2009. The breakfast and after school club is open from Monday to Friday, during term time, from 7.30am until 9am and 3pm until 6pm. The club currently employs three childcare staff, all of whom have appropriate child care qualifications from level 2 to level 5.

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