

Oasis Nursery

The Oasis Village & Childrens Centre, St. Michaels Avenue, WISBECH,
Cambridgeshire, PE13 3NR



Inspection date 28 September 2017
Previous inspection date 16 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is inspirational and continually strives to improve outcomes for all children attending the nursery. Her enthusiasm and dedication has a great influence on staff, who in turn demonstrate high expectations of themselves and children's achievements.
- Teaching is excellent. All staff skilfully enhance children's learning at every opportunity, and talk knowledgably about how they can inspire and motivate children to an even higher level.
- Staff value the outstanding support and coaching available to them. Training courses attended are exceptionally well targeted, and staff are keen to reflect on the excellent impact this has on children's outcomes. For example, staff have implemented a successful programme of activities to promote children's communication skills.
- Outstanding partnership working with parents is central to the success of the nursery. Parents are consulted on many aspects and benefit from expert advice and guidance on how to support children's learning at home.
- Self-evaluation is excellent. The manager and staff continually reflect on their practice and embrace the comments and ideas from others.
- Staff ensure they are well informed of children's needs before they start, and settle children sensitively into new routines away from home. Before long, children make friends and demonstrate high levels of independence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to further enhance the highly effective monitoring system, to enable an even deeper analysis of children's progress and outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has high expectations of staff and only the most suitable are employed. Robust background checks are carried out and, as a matter of course, ongoing confirmation is sought to ensure staff remain suitable for their roles. The manager has excellent procedures in place to monitor children's progress. Nevertheless, she plans to enhance this even further to analyse the link between children's outcomes and other aspects, such as patterns of attendance. Safeguarding is effective. Staff are well trained and knowledgeable about child protection matters. They know how to recognise children at risk of harm and who to report their concerns to. Staff are vigilant about children's safety as they play and as a result, children learn how to minimise accidents for themselves. Children follow staff's example and quickly mop up spilt water from the floor.

Quality of teaching, learning and assessment is outstanding

Children enjoy their time at nursery from the moment they arrive. They are enthusiastic and motivated learners, who cannot wait to explore the highly stimulating activities available to them. Children learn about solid shapes as they build with wooden blocks. They look carefully at pictures and are able to puzzle out the blocks they need to copy the construction illustrated. Staff use mathematical language, such as 'cylinder' and 'cube', and in doing so children learn the appropriate terminology from the beginning. Children are confident in using computers and other equipment, such as cameras. Staff extend their knowledge of technology by planning exciting activities to raise children's awareness even further. For example, children explore their local area and take photographs of speed cameras, lifts at the library and automatic gates at a nearby factory. Staff are highly skilled at supporting children's communication skills. This has an excellent impact on the outcomes for those children speaking English as an additional language, and children who have special educational needs and/or disabilities.

Personal development, behaviour and welfare are outstanding

The manager and staff have an insight and knowledge of each child's background that is second to none. Families are truly welcomed into the nursery and as a result, children are happy and feel very secure. Partnerships with outside professionals are excellent and means that children's learning and well-being is given the highest priority. Children learn appropriate ways to behave due to the consistent and skilful interventions made by staff. Children have a sense of belonging at the nursery. They help arrange tables in readiness for lunch and clear away when they have finished.

Outcomes for children are outstanding

Due to the excellent teaching and support for families, children make rapid progress from their starting points. All children show the characteristics of successful and motivated learners who have the attitudes and skills needed for their next stage in learning. Additional funding is used imaginatively and has proven to have an outstanding impact on children's levels of development.

Setting details

Unique reference number	EY381650
Local authority	Cambridgeshire
Inspection number	1065259
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	43
Name of registered person	Cambridgeshire County Council
Registered person unique reference number	RP902405
Date of previous inspection	16 May 2013
Telephone number	01945 428 660

The Oasis Nursery registered in 2008. The nursery is open from 8am until 5pm, Monday to Friday, throughout the year. There are six members of staff working with the children. Three hold appropriate early years qualifications at level 3, one at level 6 and the deputy manager has completed early years initial teacher training. The nursery manager holds early years professional status. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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