

# Holme Grange Holiday Camp



Holme Grange School, Heathlands Road, WOKINGHAM, Berkshire, RG40 3AL

**Inspection date** 15 August 2017  
Previous inspection date 7 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are kind to children and build positive relationships with them. Children enjoy attending and playing with their friends.
- Leaders and staff have built a good relationship with the on-site school. Effective communication between staff at the school and camp provides continuity for children.
- Children behave well and understand behaviour expectations. They take turns and are considerate to others.
- Children benefit from a well-resourced environment. For example, they regularly use the swimming pool and trampoline area.

### It is not yet outstanding because:

- Staff do not consistently exchange information with parents about children's development and interests. This means opportunities to further support children's care and engagement in activities are sometimes missed.
- Staff do not consistently plan interesting activities to engage children's interest and encourage them to join in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on partnerships with parents so that more information about children's care and development is gathered and used to fully meet their individual needs
- build on the existing range of activities to further meet the needs and interests of all children

### Inspection activities

- The inspector held discussions with the operations manager and the manager of the holiday camp.
- The inspector talked to parents and children at appropriate times during the inspection and took account of their views.
- The inspector observed children engaged in activities and routines. She evaluated the impact of staff interactions.
- The inspector looked at a range of documents including staff suitability checks, policies, procedures and records.
- The inspector visited all areas of the premises used by the holiday camp.

### Inspector

Catherine Kickham

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff recognise the possible signs that a child is at risk of harm and know what to do in the event of a concern about a child's welfare. Leaders follow effective recruitment procedures to ensure staff's suitability to work with children. Leaders routinely evaluate the holiday camp, assess risks and review procedures. They use this information to identify and make any necessary changes to safeguard children and improve the provision. Staff implement effective procedures to deal with accidents and incidents and to ensure children are collected safely at the end of the session. The provider monitors staff practice and offers ongoing feedback to improve their skills. He identifies and provides relevant training for staff, such as for safeguarding.

### Quality of teaching, learning and assessment is good

Staff are welcoming and caring. They greet children and parents warmly at the start of the session and help children to settle in. Overall, staff provide a varied range of activities suitable for all children, including those who speak English as an additional language. For example, the younger children enjoy an outdoor play session where they ride bicycles and toy cars. This helps develop their physical strength and balance. Staff interact well with children, chatting to them during a construction activity about bridges found in other countries and what they look like. Children have good opportunities to make choices about what they do. For example, they all opt to take part in film club at the end of the day.

### Personal development, behaviour and welfare are good

Children develop positive relationships with staff and get along well with each other. Staff praise children's achievements and this helps build their self-esteem. Children play happily together. For example, a group of children enjoy a game of football, while others engage in conversation. Younger children have an allocated key person, which helps them to feel secure. Staff take positive steps to support children's well-being. For example, they remind children to use sunscreen. Staff treat children kindly. For example, they reassure them when they have a minor accident outside and encourage their friends to be considerate.

## Setting details

<b>Unique reference number</b>	EY422112
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	1094663
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Oxford Active Limited
<b>Registered person unique reference number</b>	RP904211
<b>Date of previous inspection</b>	7 April 2015
<b>Telephone number</b>	01865 594324

Holme Grange Holiday Camp registered in 2011. It is one of several camps run by Oxford Active Ltd. The camp operates from Holme Grange School on the outskirts of Wokingham, Berkshire. The camp is open each weekday from 8.15am to 6pm during school holidays. The provider employs eight staff, of whom one holds qualified teacher status.

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