

Cherry Tree Day Nursery

7 Lodge Road, Yate, Bristol, BS37 7LE



Inspection date

20 June 2017

Previous inspection date

8 August 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- Children are not adequately safeguarded. Although staff are able to identify signs that may indicate a child is being abused, they do not take steps to ensure concerns are shared with those responsible for investigating safeguarding allegations.
- The management of safeguarding is weak. The nursery's lead child protection officers are not always informed of concerns about children. When they are informed, they fail to identify and take the action that is required to keep children safe.

It has the following strengths

- Staff have good relationships with parents and most parents are happy with the care and education their children receive. Staff keep parents well informed of the progress children are making in their learning.
- Babies are supported well to develop physically and to learn through exploring.
- Staff have a good focus on preparing older children for school. Group time has been changed so that the older children can focus on activities that teach them skills such as turn taking and listening.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve staff knowledge and understanding of safeguarding procedures	07/07/2017
■ ensure the lead child protection officer is able to identify and respond appropriately to signs of possible abuse and neglect.	07/07/2017

Inspection activities

- The inspector spent time observing children at play in all areas of the nursery.
- The inspector met with the management team and discussed how the nursery is led and managed.
- The inspector carried out a joint observation with the nursery manager.
- The inspector looked at a range of documentation, including policies, records of the progress children have made, the setting's self-evaluation and improvement plan and evidence of suitability of staff working in the nursery.
- The inspector spoke with parents, children and staff.

Inspector
Champa Miah

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff are not sufficiently aware of the procedures to follow when they have concerns about children's welfare. While they make a written record of information that gives them cause for concern, they regularly simply file the record and do not take any other action. Too often they fail to share this information with the nursery's lead child protection officers. When alerted to concerns, leaders do not pass information to the relevant agencies so that steps can be taken to keep children safe. However, since the last inspection, leaders have made improvements to teaching. Leaders ensure children with additional needs are supported and staff work effectively with parents and external agencies to meet children's needs.

Quality of teaching, learning and assessment is good

Staff know the children well and target activities to support their development. They engage parents in their child's learning and obtain information about their achievements at home. Staff use all the information they know about children to plan effectively to help them make good progress. For example, older children who are going to start school are challenged as staff teach them to blend the sounds represented by letters to spell short words. Staff interact well with children and understand how to promote learning by engaging children in activities that are challenging as well as joining children in their play.

Personal development, behaviour and welfare are inadequate

The failure to follow correct safeguarding procedures means that children's safety and welfare is at risk. This is because child protection agencies are not notified when signs of abuse are identified so that concerns can be investigated. Nevertheless, staff manage children's behaviour well. They explain clearly expectations for behaviour to older children, check their understanding and praise them when they comply. As a result, children behave well. Older and younger children form close friendships and play well together. Older children sit together at meal times and have conversations about what they have been doing.

Outcomes for children are good

Children are progressing well in all areas of learning. They are developing skills which will support them well in the next stage of their learning. For example babies are becoming confident to explore and older children are learning independence for starting school. Children who have identified additional needs are also making good progress. This is because staff work well with parents and other agencies to ensure their learning and development is progressed well.

Setting details

Unique reference number	135969
Local authority	South Gloucestershire
Inspection number	1100210
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	60
Name of registered person	Jeanette Mary Mullen
Registered person unique reference number	RP513104
Date of previous inspection	8 August 2016
Telephone number	01454 228665

Cherry Tree Day Nursery registered in 1995 and operates from Yate, South Gloucestershire. The nursery is open each weekday, from 8am to 6pm, for 51 weeks of the year. The nursery employs twelve members of staff; of these, two hold early years professional status, one holds a qualification at level 5, seven hold qualifications at level 3 and one holds a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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