

# Victoria House Out of School Club



Our Lady Queen of Peace Church Hall, Bransford Road, St. Johns, WORCESTER, Worcestershire, WR2 4EN

**Inspection date** 26 September 2017  
Previous inspection date 24 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are happy and enjoy their time at the club. They eagerly arrive and quickly settle to their chosen activity.
- Staff have a good understanding of how to support children in their play. They are enthusiastic and actively join in with children's games. This helps to support children's enjoyment and involvement.
- Children's behaviour is good. Staff use suitable methods to help children learn the rules of the setting. This means that children understand what is expected of them.
- Staff work well with parents to gather important information about children's likes and dislikes to help ensure their care is matched to their individual needs.
- The management team involve staff, parents and children when they reflect on the quality of the club. Advice and guidance provided by local early years advisors is also acted upon to ensure continuous development and ongoing improvements.

### It is not yet outstanding because:

- At times, the use of the radio in the main playroom distracts children and hinders their concentration and listening skills.
- Staff have not been successful in establishing an effective, two-way flow of information with the schools children attend, to be fully able to complement the learning that takes place there.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more on extending and supporting children's concentration and listening skills
- build on information sharing with the schools children attend to fully complement the learning that takes place elsewhere.

### Inspection activities

- The inspector observed the staff engaging with children in a range of activities.
- The inspector held discussions with the provider and manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of these views.

### Inspector

Amanda Tompkin

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff are clear about their roles and responsibilities to safeguard children. They are aware of the correct procedures to follow if they are concerned about a child's welfare. Robust recruitment and vetting procedures are followed. Staff are checked for their suitability to work with children. Staff make effective use of risk assessments to help keep the environment safe. They supervise children well as they escort them from their school to the club. The provider effectively supports staff. Regular performance management and supervision meetings help to ensure staff are confident to fulfil their roles. Staff have opportunities to undertake further training to help them enhance their current knowledge and skills. Accurate records are maintained, such as parents contact details. Parents are very happy with the level of care and play activities. They express how much their children love attending and how wonderful the staff are.

### **Quality of teaching, learning and assessment is good**

Children have the opportunity to make independent choices in their play. They enjoy taking part in creative activities using a variety of materials, such as pens, glitter, coloured paper and glue. Children use their imaginations as they pretend to care for the baby dolls. Staff support children's interests well. For example, when children go to play outdoors they allow them to take the dolls and pushchairs with them. Children enjoy staffs' involvement in their play as they join in team games, such as football. Children confidently talk to visitors about what they enjoy doing during their time at the club. Several children agree that they think the club is awesome.

### **Personal development, behaviour and welfare are good**

Staff greet children affectionately when they collect them from school. They engage children in conversations about their school day and about if any of their friends from other schools will be attending the club today. Children who are new to the setting settle quickly. Staff respond well to children's emotional needs, which helps children to form close bonds with them and to feel emotionally secure in the setting. Children from different schools and of different ages make good friendships. Children's health is promoted well. Staff encourage children to follow good hygiene routines. Healthy snacks are provided and children are reminded of the importance of drinking enough water following physical activities. Children learn about the importance of keeping themselves safe. For example, they talk to visitors about why they wear high-visibility jackets and why they have to walk in pairs as they use the 'walking bus' from their school to the club. Children continue to acquire the key skills to help support their future learning.

## Setting details

<b>Unique reference number</b>	EY388614
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	1102166
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	Victoria House Day Nursery Limited
<b>Registered person unique reference number</b>	RP526424
<b>Date of previous inspection</b>	24 February 2014
<b>Telephone number</b>	07598 313 761

Victoria House Out of School Club registered in 2008. The club is open each week day from 7.30am to 8.45am and from 3pm to 6pm during term-time. There are two staff employed to work with the children. Of these, one holds an appropriate qualification at level 3.

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