

Topmark After School Club Eliot Bank



Eliot Bank Primary School, Thorpewood Avenue, Sydenham, London, SE26 4BU

Inspection date	26 September 2017
Previous inspection date	2 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider, who is also the current manager, has a passion and drive to consistently improve the after-school club. He regularly seeks support and advice from other agencies to continually improve, which has a positive impact on the club and the outcomes for all children.
- Older children learn to take turns, cooperate, and show care and concern with the younger children. Mixed age groups are encouraged to participate in a wide range of indoor and outdoor activities together. For example, children thoroughly enjoy dodgeball and parachute games.
- Parents say they are extremely happy with the care of their children at the club. The staff readily engage with parents, which has a positive effect on children's emotional well-being.
- Children demonstrate very positive behaviour. They show high levels of cooperation and respect for one another and they are emotionally secure.

It is not yet outstanding because:

- The provider does not consistently monitor the impact of some training attended by staff, to build on the good systems in place for professional development overall.
- Systems for key persons to support younger children are not fully consistent to help children become even more familiar with the club when they first start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop systems to monitor the impact of training all staff attend
- develop the key-person approach further, to fully support younger children when they first start.

Inspection activities

- The inspector completed a joint observation with the provider and discussed the range of activities and resources on offer.
- The inspector held a discussion with the provider and manager at appropriate times.
- The inspector sampled a range of documentation, such as policies and procedures, risk assessments and information to show staff suitability.
- The inspector observed the children indoors and outdoors.
- The inspector had a tour of the premises with the provider.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a secure understanding of the local procedures that help to keep children safe from abuse or neglect. All staff regularly update their safeguarding training to refresh their knowledge. The provider implements robust recruitment procedures, regularly reviews staff suitability and encourages their professional development well overall to improve their skills. The club covers a large area of the school premises. Staff are vigilant and supervise children as they play. The provider completes regular risk assessments to ensure the premises and environment are safe. Children are supported to take acceptable risks. For example, they run, jump and cooperate during many physical activities.

Quality of teaching, learning and assessment is good

Staff are skilled at enabling children of all ages and abilities to learn and have fun. They engage in a wide range of activities and experiences with the children overall, which are planned according to children's ages and abilities. For example, staff enthusiastically join in with children during arts and crafts, badminton or role play. The provider and staff have a secure understanding of the age group they work with. Staff interact very well with children. They show, explain, facilitate, and set challenges. They have high expectations for what children can do. These successful strategies help to ensure children are excited, enthused and engaged in whatever they do.

Personal development, behaviour and welfare are good

Children's behaviour is good and they are emotionally secure as they begin to build relationships with the provider and staff. Younger children prefer to remain in the large hall while they settle in. Once children settle, they independently and confidently explore the environment and choose what they would like to do. Children's views and comments are welcomed and acted upon. For example, children complete regular questionnaires and, as a result of their comments, the snack menu now includes a range of nutritional wraps and pitta bread. The provider and staff give a clear message to children about eating healthily and the need for regular physical activity. Children learn to respect and celebrate others' similarities and differences through a range of activities and discussions.

Setting details

Unique reference number	EY432945
Local authority	Lewisham
Inspection number	1071438
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	55
Number of children on roll	35
Name of registered person	Topmark Sports Coaching Limited
Registered person unique reference number	RP901112
Date of previous inspection	2 October 2014
Telephone number	07494914508

Topmark After School Club Eliot Bank registered in 2011 and operates from Eliot Bank Primary School in the London Borough of Lewisham. The after-school club is open each weekday from 3.15pm to 6pm, during school term times only. A total of five staff work with the children. Of these, three hold relevant qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

