

# Whitley Lodge Under Fives

Whitley Lodge First School, Woodburn Drive, Whitley Bay, Tyne and Wear, NE26 3HW



## Inspection date

Previous inspection date

27 September 2017

19 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The two extremely dedicated managers have embedded highly effective strategies to involve parents and children in reviewing the pre-school provision. For example, they gathered the views of others to introduce a new healthy snack sharing scheme. Parents share ideas and bring in healthy foods from home. This helps to promote healthy lifestyles.
- Children have a very wide range of activities to choose from. They demonstrate very high levels of self-motivation and are continually engaged in their learning. Children demonstrate exceptional levels of self-esteem and set their own challenges during play. Staff show great pride as they celebrate children's achievements.
- Staff are extremely nurturing. They highly respect children's ideas and views. Staff encourage them to review their own learning and ask superb questions that help to encourage children to think critically about what might happen next. This helps to develop children's excellent imaginative skills.
- Partnerships with parents are superb. Parents comment on the expertise of staff in ensuring that children's individual needs are continually catered for.
- Children have extensive opportunities to develop their physical skills. They use their balancing skills to climb over various sized wooden logs and climb on large structures in the superbly resourced outside area. Children transport different sized buckets of water from an outside tap and develop an excellent understanding of how to care for plants.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance systems to review the already excellent teaching practices and evaluate the impact on children's outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with the two managers at convenient times. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed an evaluation of an activity with one of the managers.

### Inspector

Emma Allison

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The managers and their staff team demonstrate an excellent understanding of local safeguarding procedures. They have embedded very rigorous risk assessments that help to promote children's safety to the highest level. Children are encouraged to develop an excellent understanding of how to keep themselves safe and complete their own risk assessments. The inspirational managers and their dedicated staff team have worked very hard to raise standards and ascertain the highest possible outcomes for children. The managers complete regular supervision sessions and work closely with staff to target precise training needs. Staff use their learning to review the already excellent standard of practice. For example, they have completed training in creating effective environments for two-year-olds and superbly changed their learning environment to reflect this. The managers intend to deliver more practice observations and continue to monitor the already excellent quality of teaching. The managers meticulously review children's progress and analyse progress made by different groups of children. This helps them to swiftly identify any gaps in learning.

### **Quality of teaching, learning and assessment is outstanding**

The well-qualified managers and their staff team complete very precise observations of children's learning. They use information gathered to form highly accurate assessments and identify what children need to learn next. Staff liaise very closely with parents and gather a wealth of information about what children know and can already do. They share an abundance of activity ideas for parents to try at home. For instance, children thoroughly delight in sharing success stories from home after growing sunflowers.

### **Personal development, behaviour and welfare are outstanding**

Children behave very well and demonstrate high levels of respect for one another. They quickly learn how to recognise others' feelings and how to resolve their own conflicts. Staff have embedded superb opportunities to help children prepare for school. For example, they create photograph albums for children all about their new school, including photographs of teachers. Children develop excellent levels of independence. They learn how to dress themselves in school uniforms during role-play activities.

### **Outcomes for children are outstanding**

Children make rapid progress. Their literacy skills are extremely well promoted. Children confidently talk about drawing pictures of their family using a very wide range of mark-making materials. They have superb opportunities to extend their literacy skills on a large scale, particularly when playing outdoors. For example, they use different sized paintbrushes and water to make marks. In addition, they mix sand and water together and create tracks as they push their toy vehicles through them with great enthusiasm.

## Setting details

<b>Unique reference number</b>	310255
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	1103583
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Whitley Lodge Under 5's
<b>Registered person unique reference number</b>	RP526390
<b>Date of previous inspection</b>	19 November 2014
<b>Telephone number</b>	01912972002

Whitley Lodge Under Fives registered in 1993. It operates from a classroom within Whitley Lodge First School in Whitley Bay, Newcastle. The setting opens from 9am to 12pm, Monday to Friday, and from 12.35pm to 3.05pm Monday and Wednesday term time only. The setting receives funding for the provision of free early education for two-, three- and four-year-old children. There are currently five members of staff working directly with the children, all of whom have an appropriate early years qualification at level 3, including one who has a qualified teacher status.

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