

Childminder Report

Inspection date

26 September 2017

Previous inspection date

19 June 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is of the highest quality. The skilled childminder monitors children's progress rigorously. She uses her in-depth knowledge of children's needs to plan purposeful learning experiences. Children are highly motivated learners who make excellent progress.
- The outdoor environment is exciting and stimulating for children. They demonstrate high levels of involvement and sustained interest in a wide range of activities, such as climbing trees, riding scooters and spinning large hoops. Children's physical development is exceptionally well supported.
- The childminder knows the children in her care very well and offers an informal, relaxed approach to learning. This allows children to be spontaneous in their choice of activities.
- The childminder is extremely passionate about her work and committed to providing an exceptional level of childcare. She continually identifies training opportunities and undertakes personal research to ensure that she is constantly improving.
- The childminder includes children and parents in the self-evaluation processes of the provision. She identifies the strengths and key areas for further improvement that will significantly benefit all children who attend.
- The childminder is extremely well organised. All required documentation is meticulous and expertly maintained.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with existing plans to enhance partnership working with parents to enrich even further the already excellent continuity of care for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector discussed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder. She looked at documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder ensures that she keeps her child protection knowledge updated through regular training. She recognises the possible signs of abuse and knows what to do and who to contact should she have any concerns. Partnerships with parents are excellent. The childminder uses highly successful strategies to share information with them. Parents' feedback is extremely positive. The childminder has identified that there is the potential to further develop her partnerships with parents. She recognises that this will further support children's continuity of care and accelerate their learning to promote the best possible outcomes. The childminder is exceedingly ambitious and demonstrates an uncompromising drive to maintain the highest standards of care and education for all children.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully uses her knowledge of how children learn to plan rich, varied and imaginative learning experiences. She is highly responsive to their learning preferences, individual interests and achievements. For example, children demonstrate extremely high levels of involvement as they engage in imaginative play with diggers and tractors. The childminder's highly effective teaching skills have an excellent impact on children and this contributes to their rapid progress. She is very skilful in the way she interacts with children. For example, she consistently and enthusiastically talks to them, observing their actions and modelling spoken language. Children's mathematical development is very well supported. They delight as they count the different farm animals they are playing with and match the groups to the correct numerals.

Personal development, behaviour and welfare are outstanding

The childminder provides exceptionally high-quality care for children. Their personal, social and emotional needs are exceedingly well met. The childminder values all children's life experiences and skilfully shares their home languages with them. Behaviour is excellent. The childminder is an excellent role model. She is calm, kind and consistently demonstrates good manners. She expertly teaches children to respect each other's views and to be kind to each other. Children's independence is well promoted from an early age. For example, they confidently manage their own care needs and follow very good hygiene routines.

Outcomes for children are outstanding

Children's achievements are above those expected for their age and they are making consistently high rates of progress. Children are highly motivated and very eager to join in with activities. They form highly positive relationships with the childminder and other children. Children are extremely well prepared for the next stage of their education.

Setting details

Unique reference number	EY414964
Local authority	Suffolk
Inspection number	1065573
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	19 June 2013
Telephone number	

The childminder registered in 2010 and lives in Ipswich. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays agreed in advance.

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