

Peaslake Nursery

Colmans Hill, Guildford, GU5 9ST



Inspection date

27 September 2017

Previous inspection date

6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have formed very good relationships with staff. They are encouraged to complete activities for themselves and they freely seek the support of staff when needed. Children are happy, settled and confident.
- Parents speak highly about the nursery. They comment on how their child's needs are met through detailed discussions between themselves and staff. Parents are pleased with the progress their children make, particularly in developing confidence and communication skills.
- Regular risk assessments are carried out by staff indoors and outdoors. This helps to ensure that potential hazards are identified and removed, and the environment remains safe for children.
- Managers and staff have established good links with other professionals and agencies who are involved in children's care. They use their partnerships with others to help provide consistent care for children.
- Children benefit from regular opportunities to engage with nature as they play and learn in the varied outside environment, such as going on weekly 'forest walks'.

It is not yet outstanding because:

- Staff do not always provide enough support for children who speak English as an additional language, to help them make their immediate needs known.
- Sometimes, the organisation and placement of group activities means that older and most-able children cannot concentrate fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to support children who speak English as an additional language in making their wants and needs known to others
- improve the organisation of group activities to allow older children to concentrate without distractions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and they discussed their findings.
- The inspector discussed planning and children's progress with key persons and the manager. She discussed staff suitability and qualifications, and the nursery's action plan with the manager.
- The inspector spoke to staff about their knowledge of child protection and the procedures they follow to keep children safe.
- The inspector spent time with and took account of the views of parents and children.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff know the possible signs of abuse and when and where to refer any concerns they may have about a child in their care. The manager effectively monitors staff performance, such as through individual support meetings. Staff are encouraged to enhance their own knowledge through regular training. As such, a recently attended music course has led to more opportunities for all children to engage with musical instruments around the setting. The manager and staff effectively evaluate their practice and areas of development for the nursery. They use these reflections to make improvements to their current practice, such as how to support boys more with early writing opportunities.

Quality of teaching, learning and assessment is good

Staff use their observations to make assessments and plan for children's next steps in learning. They understand the different ways in which children learn, providing good resources, activities and support to meet their individual needs. For instance, children develop early literacy and imaginative skills as they engage in storytelling activities. Staff enhance traditional stories with pictures, puppets and props. They challenge and build on the children's thinking and understanding of stories through effective questioning. Staff provide lots of opportunities for children to engage in making marks in a variety of ways. For instance, when drawing arrows on the ground with chalk to show directions, which helps to develop children's emerging writing skills.

Personal development, behaviour and welfare are good

All children behave well and show kindness towards each other. For example, they take turns with toys and resources and learn to value the needs of their friends. Older children help their younger peers to build tracks for their cars. Staff create opportunities for children to learn how to be independent from a young age. Children learn how to put on their coats and boots, as they gain confidence in their good physical coordination skills. There are good opportunities for children to develop their understanding of other people's similarities and differences in the wider world. For instance, when visiting, parents read stories in their native languages.

Outcomes for children are good

All children, including those who are in receipt of funded education, are making good progress in their learning and development in readiness for school. They engage wholeheartedly in activities with imagination and energy. For example, when exploring how to move bricks across the playground and working together to build a long bridge. Children eagerly explore numbers, name colours and identify different shapes and objects as they play. They talk to other children and are very sociable in their play. For example, they chat to each other while waiting to go outdoors.

Setting details

Unique reference number	EY470264
Local authority	Surrey
Inspection number	1069849
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	12
Name of registered person	The Peaslake Schools Trust Committee
Registered person unique reference number	RP533135
Date of previous inspection	6 May 2014
Telephone number	01306730411

Peaslake Nursery registered in 2013 and is located near Guildford, Surrey. It is registered on the Early Years Register. The nursery is open from 9am to midday on Mondays and from 9am until 3pm on Tuesdays, Wednesdays, Thursdays and Fridays. There are four members of staff, two of whom hold qualified teacher status. The nursery receives funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

