

# Elson Breakfast & After School Club



Elson County Infant School, Elson Lane, Gosport, Hampshire, PO12 4EU

## Inspection date

27 September 2017

Previous inspection date

4 June 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children are very well behaved and determine their own rules. They are encouraged to think about the feelings of others and be kind and considerate.
- Highly effective partnerships with the local schools that children attend ensure that children receive exceptional, continuous support. This promotes children's learning as planned activities are precisely tailored to their needs.
- Partnerships with parents are highly successful and enable staff to meet children's needs very effectively. The staff team actively listens to other professionals, children and parents, and values their views and acts on what they say.
- The staff, manager and the owners have an outstanding knowledge of how to provide exciting activities and a dynamic learning environment. This ensures exemplary support is given to children in all aspects of their play.
- Individually suited induction programmes mean that every child receives a start that is tailored to their needs, capabilities and interests. This is provided for as long as necessary to ensure they settle well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to reflect on and enhance practitioners' professional development to maintain the current excellent standards of practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the club owner, manager and staff. She looked at relevant documentation, such as the safeguarding procedures, staff training and evidence of their suitability.
- The inspector took into account the views of parents and children spoken to at the inspection.
- The inspector spoke about the procedures for self-evaluation with the manager.

### Inspector

Clare Leake

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Leaders are extremely proactive in managing safeguarding issues and effectively train staff to ensure that they have up-to-date knowledge. The leadership and management of the setting is exemplary. The management team shows an excellent understanding of the requirements of the early years foundation stage and ensures high standards in children's care. Staff work extremely well as a team, which has a very positive effect on improving children's progress. The management team is highly ambitious and driven in its pursuit of excellence. It is incredibly well focused on looking closely at the overall quality of the provision.

### **Quality of teaching, learning and assessment is outstanding**

All children have an amazing time exploring their environment and following their interests. Staff plan an exceptional range of activities and experiences that covers all aspects of children's learning. Children are highly motivated, curious and inspired to try new experiences. They are eager to learn and demonstrate tremendous confidence as they join in with discussions and suggest ideas. For example, as they discuss butterflies, children estimate the size of their wing span. They then suggest and provide food for the insects. Staff interact extremely well with children. They adeptly promote children's listening, understanding, speaking and new vocabulary. Staff provide exceptional opportunities for parents to become involved in their children's learning. For example, they offer regular parent meetings and encourage them to share and contribute to their online learning and development records. These measures provide a highly consistent approach to supporting children's learning and development.

### **Personal development, behaviour and welfare are outstanding**

Children flourish in a carefully considered environment that provides them with a safe and stimulating place in which to learn and take manageable risks. Their emotional well-being is highly supported. Children have plenty of opportunities both inside and outside to be physically active and develop a healthy lifestyle. For example, children thoroughly enjoy balancing on some climbing equipment and confidently jump from post to post. Older children support younger children extremely well. They show concern as younger children also jump with them. They use encouraging words and offer their hands to them as a source of support. Staff provide consistent messages to help children manage their own behaviour efficiently, such as waiting their turn and being nice to each other. Staff praise children highly when they are being thoughtful and kind. This promotes their self-esteem and emotional well-being exceptionally well.

## Setting details

<b>Unique reference number</b>	EY458234
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1063292
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	67
<b>Name of registered person</b>	Woodpeckers Childcare Ltd
<b>Registered person unique reference number</b>	RP901706
<b>Date of previous inspection</b>	4 June 2013
<b>Telephone number</b>	07551332287

Elson Breakfast & After School Club registered in 2012. The setting is based within the Elson County Infant and Junior School in Gosport, Hampshire. The club operates from 7.30am until the start of the school day and then from the end of the school day until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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