

Hadley Under & Over 5's Ltd



Old School Buildings, Hadley Park Road, Leegomery, Telford, Shropshire, TF1 6PW

Inspection date	22 September 2017
Previous inspection date	21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop strong partnerships with other providers, including the local schools. This helps to ensure that there is consistent shared support for children's care and learning.
- The manager provides all staff with regular confidential meetings. This ensures all staff can discuss their key children, their ongoing suitability and training needs and anything that concerns them. This and regular observations of their practice ensures teaching has a positive impact on all children's learning.
- The manager seeks the views of the management committee, staff, parents and their children. This self-evaluation process helps to focus on continuous improvements that will benefit all children. Outcomes for children are good.
- Staff demonstrate high levels of warmth and care towards the children. This helps to foster children's strong emotional attachments. Staff praise children in the moment as they achieve what they set out to do. This helps to raise children's self-esteem, encourages them to behave well and supports good friendship building with others.

It is not yet outstanding because:

- Staff do not always seek the highest possible level of detail from every parent about what their child already knows and can do prior to their start at the nursery.
- Opportunities to increase the information provided to parents that helps them better support their child's learning at home are not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how information is gathered from parents about what their child already knows and can do when they start
- enhance systems for supporting children's ongoing learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff keep their child protection training updated. They know the possible signs of abuse and neglect and who to contact should they have any concerns about a child in their care. Staff undertake risk assessments of all areas of the nursery prior to children's arrival each morning. They monitor these areas and supervise children closely throughout the day. This helps to keep children safe. The manager works closely with the staff to monitor the educational programmes. This helps to make sure that all children are progressing well across all areas of learning.

Quality of teaching, learning and assessment is good

Staff working with younger children and babies support their language and communication skills well. For example, they use visual props and demonstration to engage children during singing and rhyme time. Staff use a running commentary and introduce new words to extend children's vocabulary as they squeeze and push their fingers through gloop. They help support older children's learning about mathematical concepts. For example, children identify whole, halves and quarters as they use tools to cut up various vegetables. Staff take children on a range of outings to places of interest. This includes the local shops and various places of worship in the local community. Staff take children to the local farm. Children learn about life on the farm, handle small domestic animals and talk about where they live and what they eat. This helps to foster children's empathy for living things. Staff help further children's interest in the world around them as they collect conkers and build dens with leaves and twigs in the local woodlands. During these activities, staff use a good range of questioning techniques to encourage children's thinking and problem-solving skills.

Personal development, behaviour and welfare are good

Staff support children as they take manageable risks in their play. Children have fun as they chase their friends around in the fresh air. They develop their physical skills further when they climb, balance and ride around on their tricycles and scooters. Staff talk to children about washing the germs off their hands. Staff provide nutritious meals and snacks that meet children's individual requirements. This helps children to develop an understanding about the benefits of a healthy lifestyle.

Outcomes for children are good

All children make good progress. They grow in confidence as they engage in tidy up time and make independent choices about the resources they want to play with. Babies and younger children use tools to mix and make marks with paints. Older children learn to read and write their own name. Children of all ages thoroughly enjoy story time. They help themselves to their favourite books sited indoors and in the covered garden areas. Children develop the skills they need in readiness for their move to school.

Setting details

Unique reference number	208202
Local authority	Telford & Wrekin
Inspection number	1103150
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	60
Name of registered person	Hadley Under and Over 5's Limited
Registered person unique reference number	RP910276
Date of previous inspection	21 October 2014
Telephone number	01952 411248

Hadley Under & Over 5's Ltd registered in 1968 and is situated in Hadley, Telford. It is one of two nurseries owned by a company. The nursery is managed by a non-profit making registered charity. The nursery employs 14 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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