

# Under 1 Roof

Unit 9, The I O Centre, Skeffington Street, London, SE18 6SR



## Inspection date

Previous inspection date

25 September 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children of all ages benefit from a wide range of learning experiences to support their learning and development. The learning environments are well organised and capture children's curiosity to explore
- Recruitment processes are effective. Leaders ensure that staff working with children are vetted appropriately. They carry out regular checks to ensure staff remain suitable and are able to carry out their roles effectively.
- Staff regularly share information about children's care and learning needs with parents, and offer ideas to extend learning further at home to provide continuity.
- Children develop secure bonds with their key person and feel happy to play and learn in the nursery. They develop secure foundations for their next stage of learning, including starting school.
- Staff provide extensive learning opportunities in the large outdoor play area and children enjoy taking age-appropriate risks in their physical play. This helps all children, particularly those who learn best outdoors, to make very good progress in their learning.

### It is not yet outstanding because:

- Staff do not consistently monitor children's development as precisely as possible to enable them to refine the planning for their next steps in learning.
- Self-evaluation does not take into account the views of parents, to help identify areas to improve even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen systems for monitoring children's progress, to provide an even sharper focus on identifying any gaps in learning and development
- develop further the self-evaluation process and increase opportunities for parents to regularly contribute their views to help improve and develop the setting further.

### Inspection activities

- The inspector carried out a joint observation with the deputy manager and held discussions about children's learning.
- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector toured all areas of the premises used by children.
- The inspector looked at samples of documentation, such as staff qualifications and suitability, and accidents records.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the management team.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

Managers monitor all children's progress well. They ensure that children benefit from a wide range of learning experiences to support their learning and development. For example, managers provide a soft-play area and a gym for children to build on their physical skills. Monitoring of staff practice is effective to support their ongoing professional development. For example, managers have identified that staff could benefit from further training to help them to build on older children's thinking skills and there are plans already in place to support staff in this area. Safeguarding is effective. Management and staff are aware of their duty to prevent children being drawn into situations which put them at significant risk of harm. Staff maintain the required records, including those for accidents and incidents, and share these with parents. Managers ensure that ratios are met and deploy staff well to supervise and support children's learning. The management team has reviewed the risk assessment and now ensures staff thoroughly risk assess activities and the learning areas to help keep children safe. The team works closely with other professionals, including local authority advisors and staff at local schools, to support children's progress and well-being.

### Quality of teaching, learning and assessment is good

Overall, staff make regular observations and assessments and plan well for children's next steps of learning. They praise children for their contributions to group discussions and value all their unique ideas. This helps to motivate children to learn. Staff engage well with children and support their physical development well. For example, they encourage babies to roll and manoeuvre through obstacle courses to help their coordination and balancing skills. Staff provide opportunities for children to gain a deeper understanding of nature. For example, they provide interesting outdoor activities for older children to dig earth, grow plants and make models with sticks and branches.

### Personal development, behaviour and welfare are good

Staff have been on training to heighten their knowledge and understanding of how to manage children's behaviour effectively. They provide careful explanations for children to learn what is expected of them and this contributes positively to the way children behave. Children enjoy eating fresh and healthy food and staff use discussions at mealtimes to reinforce the importance of healthy eating.

### Outcomes for children are good

Children behave well and form good relationships with one another. For example, older children listen attentively to instructions and learn to wait for their turn to speak during group discussions. Younger children are active and imaginative learners. For example, they work out how to use sand to make a 'mountain'. Babies explore their surroundings with confidence, pressing toys and finding out how things work. Children acquire good skills for their next stage of learning, including starting school.

## Setting details

<b>Unique reference number</b>	EY488983
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1113654
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	84
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Under One Roof (kids) Ltd
<b>Registered person unique reference number</b>	RP907509
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07801072776

Under 1 Roof registered in 2016 and is based in Woolwich within the London Borough of Greenwich. The nursery is open from 7am to 7pm on Monday to Friday, for 51 weeks per year. The nursery receives funding to provide free early education for children aged two, three and four years. There are currently 27 staff employed by the nursery, 19 of whom hold appropriate early years qualification at level 2 and above. This includes two members of staff who hold qualifications as level 6.

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